



Our curriculum is focused on the development of every child's knowledge and skills, across all primary subjects, with the aim of ensuring pupils are ready for the next stage of their learning. We encourage our children to: Be Curious, Be Knowledgeable, Be Adventurous, Be Creative, Be Collaborative, Be Reflective, Be Positive.

Curriculum statement for the teaching and learning of Modern Foreign languages 2021/22

INTENT	At Mullion CP School, we believe that the learning of a foreign language provides a valuable educational, social and cultural experience for pupils. We intend to inspire pupils to develop a love of languages and to expand their horizons to other countries, cultures and people. We aim to help children grow into curious, confident and reflective language learners and to provide them with a foundation that will equip them for further language studies. As French is the language by our main partner secondary school, we aim to provide an introduction to the culture of French-speaking countries and communities. Pupils develop communication and literacy skills that lay the foundation for future language learning. Learning another language raises awareness of our multi-lingual and multi-cultural world, and introduces an international dimension to pupil's learning. The learning of a foreign language provides a medium for cross-curricular links and for reinforcement of knowledge, skills and understanding developed in other subjects.		
	The teaching of skills	The application of skills	Vocabulary
Underpinned By	In Lower KS2, we plan for children to acquire basic skills and understanding of French with a strong emphasis placed on developing their Speaking and Listening skills. These will be embedded and further developed in Upper KS2, alongside Reading and Writing, gradually progressing onto more complex language concepts and greater learner autonomy.	We believe that having opportunities to listen and learn from native speakers and those fluent in the language will encourage children to speak the language with confidence.	The introduction and revision of key vocabulary and grammatical structures is built into each lesson. This vocabulary is then included in display materials and additional resources so that children have opportunities to repeat and revise their learning.
Implementation	Curriculum Approach At Mullion Primary School lessons and resources help children to build on prior knowledge alongside the introduction of new skills. A series of lessons are taught, providing structure and context as well as offering an insight into the culture of French-speaking countries and communities. Teaching slides include audios from native speakers so that non-specialist teachers feel confident and supported.	External Stimuli We wish to expose children to authentic French, so we will provide regular opportunities to listen to native speakers and those who are fluent in the language. Specialist language teachers from the secondary school have worked with pupils in UKS2 which also benefits subject transition from Primary to Secondary.	After School Clubs Stories, song and games have been used to support learning in class and provide further opportunities for children to develop an interest and love of languages.
	Resources Lessons are practical, engaging and stimulating. Throughout the units, lovely stories, songs and games support language acquisition and help children to develop their French pronunciation.	In recent years, UKS2 children have enjoyed educational residential visits to France where they have experienced French markets, cafes, shops sites of cultural importance such as the Louvre, Eiffel Tower, Montmatre and Sacre Coeur. Trips provide children with opportunities to apply their French speaking skills and give an insight into the similarities and differences to French and British life.	Themed days Classes provide opportunities for the children to immerse themselves in French culture through themed events. These may be based on the food of France, French sports, shopping, festivals.
	SEND The curriculum is adjusted with additional and different provision for all children who have identified SEND and have an Individual Provision Map (IPM)		
Impact	Using the full range of resources, including display materials, will increase the profile of languages across school. The learning environment will be consistent with key French vocabulary displayed, spoken and used by all learners. Whole-school and parental engagement will improve through the use of language-specific home learning tasks and opportunities suggested in lessons and overviews for wider learning.		
	PUPIL VOICE French is loved by teachers and pupils across school. Children are inspired to further their language studies. Children are confident in participating in French speaking activities. Children are engaged and ask questions to further their knowledge and skills.	EVIDENCE IN KNOWLEDGE Children apply their knowledge of French vocabulary and grammar from previous units in their current learning.	EVIDENCE IN SKILLS Impact can be measured through key questioning skills built into lessons. Pupils are able to speak confidently, select relevant vocabulary and pronounce words with a growing accuracy. They are able to write simple sentences using an ever expanding vocabulary.
			BREADTH AND DEPTH Pupils have the confidence and are inspired to further their knowledge.