

Pupil Premium – Principles for spending

Mullion Primary School



Objectives

The Pupil Premium has been used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils. We use assessment systems to track and enable thorough analysis of data (Reading, Writing and Maths) to identify pupils who are under achieving and address why. By directing resources and interventions that accelerate progress of eligible pupils we see progress made by these pupils. Class teachers use data to carefully track the impact of targeted spending (interventions, projects or pedagogy) on attainment and progress of eligible pupils.

The funding has been used to narrow and close the gap between the achievement of these pupils and their peers. The Governing Body is ambitious for pupils and closely monitors the schools' effectiveness in closing the gap between different groups of pupils.

As far as its powers allow, the schools have used the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others.

We have ensured that the additional funding has reached the pupils who need it most and that it has made a significant impact on their education and lives.

We are aware that under The School Information (England) (Amendment) Regulations 2012, Schedule 4, there is specified information which has to be published on our school's website. Section 9 of this regulation requires schools to publish "The amount of the school's allocation from the Pupil Premium grant in respect of the current academic year; details of how it is intended that the allocation will be spent; details of how the previous academic year's allocation was spent, and the effect of this expenditure on the educational attainment of those pupils at the school in respect of whom grant funding was allocated".

At Mullion Primary School these funds are spent in many ways to support families entitled to the Pupil Premium funding, for example:

- Small group work with experienced teachers to support Quality first Teaching
- 1:1 tuition
- Specific or specialist equipment
- Teaching and learning opportunities provided through trained Teaching Assistants and external agencies
- Pastoral work to raise self-esteem, motivation and extend personal skills
- Financial support towards additional costs of education such as trips and residential visits that enable these children to participate fully
- Resources for Children in Care/ Free School Meals children that enable and enhance their participation, in positive and interactive ways with their peers