



Mullion Community Primary School

PE & SPORT grant expenditure: Report 2015/2016

Overview of Sports Premium Funding 2015/2016

Number of pupils and sport premium grant received	
Total number of pupils on roll (Sept 2014)	145
Total number of pupils eligible for grant	145 (Raise on-line)
Amount of £8,000 received plus £5 per pupil	£8,725
Funds Remaining from Year 2014/2015	£4,282
Total amount available	£13,007

Objectives for Spending 2015/2016:

- ❖ To develop teachers' confidence in teaching and learning in a range of P.E. areas through a specialist sports coach.
- ❖ To provide CPD for teachers in the areas of gymnastics and swimming.
- ❖ To purchase swimming teaching curriculum and awards.
- ❖ To provide opportunities for children across the school for outdoor adventure.
- ❖ To run an 'Eating Well' week with a focus on school/packed lunches.
- ❖ To begin a weekly gymnastics session for children identified with co-ordination difficulties.
- ❖ To continue to develop the range of type of extra-curricular sporting clubs with specialised coaches.
- ❖ To increase the number of children who are able to participate in school sport competitions.
- ❖ To purchase kit for teams participating in competitions.
- ❖ To provide sporting prizes to support the school's reading scheme.
- ❖ To investigate the possibility of a range of community clubs at school.
- ❖ To create 'active bags' to be used by classes during the school day to increase active time.
- ❖ To audit and supplement P.E. and sport resources.
- ❖ To develop the 'Huff and Puff' resources for play and lunchtimes. (Already supplemented with Sainsburys' active kids vouchers.)
- ❖ To research and purchase outdoor resources to aid English and Maths. (Outdoor clock)

Future Actions & Sustainability

How will the improvements be sustained and what will you do next. **This will be highlighted in yellow.**

Physical Education:

*Raising standards of all of our children in Physical Education
To ensure all children are physically literate and can move competently and confidently.*

Objectives	Outcomes/Impact
To increase teachers subject knowledge and confidence in teaching specific sports	<ul style="list-style-type: none"> ▪ Summer Term - J.L. provided 1 day weekly to support teachers in areas identified for development. All teachers have been able to receive support from specialised coach in specific areas. Greater confidence from teachers in those areas identified in teacher questionnaire and in lesson observations. ▪ Supply used to cover teachers attending courses: <ul style="list-style-type: none"> - Year 1 teacher – (part-time) BUPA Start to Move (May 15) - Year 3 teacher – Sporting Promise (July 15) - P.E. co-ordinator – REAL gymnastics KS2 (Sept 15) - Year 2 teacher (part-time) BUPA Start to Move (Nov 15) - Year 1 teacher (part-time) REAL gymnastics KS1 (Dec 15) - Sports Coach (part-time) REAL gymnastics KS1 (Dec 15) - Year 3 teacher - Active Literacy course (March 16) <p>Teachers shared knowledge from these training courses – greater knowledge of key stage specific areas of learning/assessment.</p> ▪ CPD and purchase of REAL gym for KS1 and KS2. P.E. co-ordinator attended KS2 course and led in school INSET for all KS2 teachers. Year 1 teacher and Sports coach attended the KS1 course and led staff training for KS1 staff. All classes are now using the REAL gym scheme of work for gymnastics lessons and teacher report to have greater confidence in the content and skills required to be taught to each age range. There is a progressive and consistent teaching approach used for gymnastics throughout each Key Stage. Talented gymnastics are stretched using this scheme and are able to work on areas of their practice that stretch their talent. <p>Next year, cover will be continued to be used for a range of teachers to attend courses to develop their professionalism. The P.E. co-ordinator will address any CPD needs and research possible training opportunities. Real Gym will be used next year to develop the progression of skills in gymnastics and develop teacher confidence in this area of P.E. The P.E. co-ordinator will also be contacting local sports coaches to support the delivery of different areas of P.E. to support teacher's development.</p>
To develop the role of the P.E. co-ordinator in raising standards of teaching and learning in P.E.	<ul style="list-style-type: none"> ▪ P.E. co-ordinator training (Module 3) attended by P.E. co-ordinator. Course covered assessment and how it can be used in school. Classroom monitor to be used from September 2015. ▪ 'Real Gym' attended (Sept 2015) and fed back to staff during staff meeting. Increased confidence and expertise in teaching gymnastics across KS2 classes. ▪ Me and My Lifestyle survey training (led by S.L.) Year 2 and KS2 pupils undertook 'Sport and Healthy Lifestyle' survey which gave information on school sport, healthy lifestyles and body image. Some of the key headlines were: <ul style="list-style-type: none"> ❖ 91% of pupils have competed in a competition against their classmates. ❖ 99% of pupils stated that they 'liked' P.E. ❖ 91.4% of pupils thought that they 'did well' in P.E. ❖ 65.2% of pupils help others to do P.E. <p>The P.E. co-ordinator will research the next YST modules to develop leadership of P.E. in school. The 'Me and My Lifestyle' survey will be repeated at the end of 15-16 and the results will be compared with the previous data collection. Key findings will form part of the next year's action plan.</p>
To improve the quality of assessment in PE to inform future planning/teaching	<ul style="list-style-type: none"> ▪ P.E. co-ordinator assessing PE using Classroom Monitor. P.E. co-ordinator instructed P.E. coach on how to use C.M. KS1 staff were provided time in a staff meeting to explore and add assessments for their pupils. Designated swimming teacher has added assessments for all KS2 pupils who have school swimming lessons. Greater understanding of end of year expectations for all year groups. Teachers are able to identify target groups and pupils who are exceeding expectations. <p>All teachers will continue to use Classroom monitor for P.E. The P.E. co-</p>

	ordinator will use assessment data to organise intervention groups and identify key groups/pupil for extra-curricular activities.
To develop leadership of pupils in P.E. lessons and sports.	<ul style="list-style-type: none"> ▪ Year 6 sports leaders supported a range of sports in the Summer term, and especially in sports days. Pupils developed leadership skills and how they communicate with younger pupils. ▪ Year 6 sports leaders increased to 4 in September 2015. Sports leader badges purchased for pupils and specific roles and responsibilities to be discussed in the form of a job description. ▪ Year 6 pupils leading activity clubs at lunchtime for Year 1/2 pupils. Greater activity levels at lunchtimes and more positive behaviour during these times from this group. <p>New sports leaders will be chosen and trained up to lead the role. These leaders will take on lunchtime activity clubs and support teams at competitions. Sports leader badges will be purchased for these individuals.</p>
To audit and develop P.E. resources.	<ul style="list-style-type: none"> ▪ PE audit undertaken. Resources updated. ▪ Storage boxes purchased to organise P.E./'Huff and Puff' resources. Children encouraged to respect and organise their own resources for P.E. lessons and playtimes. Resources stored carefully, ensuring it lasts for a longer period of time. <p>Sports leaders will be encouraged to look after these resources.</p>

Healthy Active Lifestyle:

*Ensuring all of our children have access to regular exercise.
To ensure every child has the opportunity to live a healthy, active lifestyle.*

Objectives	Outcomes/Impact
To increase activity levels at different intervals during the day.	<ul style="list-style-type: none"> ▪ Breakfast club – portable table tennis equipment purchased and used daily at breakfast club. Increased number of pupils more active before school. Record to be made of this activity and numbers of pupils from January 2016. <p>Table tennis equipment to be continued to be used. P.E. co-ordinator to discuss with breakfast club what else could be purchased to develop activity before school.</p>
To increase activity levels at lunchtimes	<ul style="list-style-type: none"> ▪ Lunchtime sports clubs initiated in September 2015. (Running, Tag Rugby, Football, active club) Greater numbers of pupils participating in organised lunchtime clubs run by teachers and teaching assistants as well as peer leaders. See club participation record below. ▪ Running club extended to Year 2 – greater participation rates in Year 2. Targeted pupils who have not attended after school clubs to participate. ▪ Storage container purchased to hold sporting equipment for lunchtimes. This has raised the profile of the equipment and children are using more varied pieces which are well maintained. <p>Lunchtime clubs to be continued and developed based on pupil interest. Research coaches to run lunchtime clubs. Research climbing apparatus to purchase to develop strength, agility, co-ordination at lunchtimes.</p>
Healthy diet	<ul style="list-style-type: none"> ▪ Healthy eating week took place in October 2016. Workshops for all classes and available for parents and families after school. Increased knowledge and understanding on how and why to prepare healthy food. <p>Focus on healthy lunchboxes, discuss with pupils what a healthy lunchbox looks like. Research rewards/incentives for healthy lunchboxes. Set up healthy tuck shop for breaktimes for all pupils to have fruit at breaktimes and to experience new fruits and vegetables.</p>
Swimming	<ul style="list-style-type: none"> ▪ ASA swimming program and award scheme purchased. One class has begun the scheme, following the awards. Swimming teacher more confident in what to teach and the progression of skills. ▪ Swimming CPD planned for January 2016 for 1x KS1 teacher and 1x KS2 teacher. ▪ Swimming teaching training attended by 2 staff members (Year 3/ Year 1) in January 2016. Informed planning for swimming now in place, greater understanding in the teaching of swimming for different age groups. Percentages of swimmers: Year 4 - 74%, Year 5 - 70%. Will need to discuss extra swimming provision for current Year 5 next year.

	<ul style="list-style-type: none"> ▪ Swimming provision increased so EYFS – Year 5 have swimming throughout the year. New pool used to ensure KS2 have challenging swimming sessions. Greater number of pupils in Year 4 class able to swim 25 metres. 74% able to swim 25 metres. ▪ KS2 swimming coach employed for KS2 swimming lessons. Beginner groups provided with a specialised coach to develop beginning skills in learning to swim. <p>Continue and extend knowledge and understanding of teaching swimming. Teacher/TA who have attended swimming teaching course to be used throughout the school for swimming lessons. ASA scheme to be continued through the school. ASA sea swimming sessions to be completed by confident swimmers in KS2.</p>
To provide a wide range 'new' physical activities for children across the school.	<ul style="list-style-type: none"> ▪ All classes have had access to a 'new' outdoor adventure activity. Classes were asked to research, cost and bid by writing letters to HC based on their chosen activity. (Good quality Maths and English links with purpose for learning.) High percentage of pupils in each class who had no taken part in the activity have already or would try the activity again: <ul style="list-style-type: none"> - Year 2 – 100% - Year 3 – 77% - Year 4 – 100% - Year 5 – 76% ▪ Sailing x 10 weeks for Year 6 pupils. Pupils developed greater independence and team work skills. Children learning a new skill and confidence of pupils grown over the course of the lessons. ▪ Bikeability in September 2015 open to all Year 6 pupils who did not achieve in the previous year and all Year 5 pupils. 18/22 Year 5 pupils who chose to complete the course achieved Level 2 road safety certificate. ▪ Playmaker scheme purchased and undertaken by Year 6 cohort in September. They have developed leadership to run lunchtime activities with younger pupils. Sessions already taken place with the Year 2 class in P.E. lessons. <p>P.E. co-coordinator to research and plan new activities. Bikeability, playmaker scheme and sailing will continue for upper KS2 with new classes.</p>

Physical Activity to support the whole child: <i>Developing English and Maths skills through physical activity.</i>	
Objectives	Outcomes/Impact
To purchase resources to support active English and maths learning.	<ul style="list-style-type: none"> ▪ Purchased Resources for active maths and English after research and discussion with staff. Greater opportunities for developing English and maths skills using a wide range of equipment. Pupils provided with activity within other lessons and pupils are able to learn in a different manner. ▪ Outdoor resources identified in staff meeting and purchased for use in PE lessons but also to develop other areas of the curriculum. (Standing long jump, timers, wall football goal for KS1 playground.) Pupils able to develop skills from other areas of the curriculum at break and lunchtimes as well as in PE lessons. <p>Teachers to develop confidence in using resources across the curriculum. Staff meeting to discuss ideas for using resources for English and Maths. Source blackboards for KS1 playground to use in English spelling sessions or number sessions.</p>
Develop intervention groups to develop skills required in English and maths.	<ul style="list-style-type: none"> ▪ Weekly intervention sessions at Mullion Gym. Pupils chosen from Year 1-6 to develop co-ordination and strength. Increased confidence at 'having a go' and will monitor impact on handwriting over a longer period of time. Sessions to continue throughout Summer term 2016 and review. <p>Review pupils attending weekly sessions and identify new pupils that would benefit for the intervention. Review and continue/develop sessions based on ability.</p>

Competitive School Sport:

*Increasing pupils' participation in extra-curricular sport.
To ensure sport remains at the heart of a young person's life.*

Objectives	Outcomes/Impact
To improve the provision (and attendance) of extra-curricular sports.	<ul style="list-style-type: none"> ▪ Club provision revised. Rota for certain clubs to ensure all pupils are able to access clubs. Certain clubs targeted at different Key Stages (running – to develop different skills of runners.) ▪ Expertise in after school clubs used. (Tag Rugby, KS1 cricket, gymnastics, running.) Pupils given high quality coaching in different sports. Younger children able to participate and access expertise coaching. ▪ After school clubs organised based on 'Me and My Lifestyle' survey results. Dodgeball and rugby this term available for KS2 and KS1. Increased participation based on pupils' requests. ▪ Club participation – Spring term: EYFS: 35%, Year 1: 46%, Year 2: 55%, Year 3: 52%, Year 4: 59%, Year 5: 80%, Year 6: 50%. ▪ 2x cookery club weekly to develop knowledge and understanding of healthy balanced diet and home cooked food. <p>Review club provision and use pupil survey to identify sports of interest. Contact local sports coaches to run after school clubs. Develop links to outside of school clubs and direct individual pupils to sports clubs run by the Secondary school.</p>
To increase the amount of competitive sporting opportunities for pupils.	<ul style="list-style-type: none"> ▪ Gymnastics team entered and placed 1st in the Cornwall School Games competition. ▪ Competition participation so far this year (15/16) – EYFS: 35%, Year 1: 42%, Year 2: 65%, Year 3: 50%, Year 4: 52%, Year 5: 73%, Year 6: 75%. Individuals selected from clubs but also those that have not participated in school competition. Greater numbers of pupils taking part in league fixtures. <p>Continue membership with the cluster in order to take part in all competitions throughout the year. Cluster to develop competitions for all pupils to access. P.E. coordinator to organise extra competitions against local school to increase participation rates.</p>
To increase the number of pupils competing at inter-school level.	<ul style="list-style-type: none"> ▪ All classes completing small inter-school competitions in different parts of PE lessons. (Small games in warm up/end of unit competitions in KS2.) In a survey taken by Year 2-Year 6 pupils - 91% of pupils have competed in at least 1 competition against their classmates. <p>All units of learning in P.E. to include an inter-school competition – 100% of pupils to take part in more than one inter-school competition next year. Discuss with staff the forms of inter-school competitions that could be run.</p>
To improve the performance of sporting teams in competitions.	<ul style="list-style-type: none"> ▪ Team entered into Cornwall School Games gymnastics competition in June. 1st place. ▪ 2nd overall in cluster games for the year 2014-2015. ▪ Competition Performance in 2015-2016 (out of 10 schools): <ul style="list-style-type: none"> - KS1 multi-skills – 5th - Year 5/6 Hockey – 2nd - Year 5/6 Badminton – 6th, Year 3/4 Badminton – 1st - Year 3/4 Badminton Area Finals – 5th - Year 3/4 Swimming – 1st, Year 5/6 Swimming – 2nd - KS1 gymnastics – 1st and 4th. - KS2 club gymnastics – 1st and 3rd. KS2 non-club gymnastics – 1st and 4th. - KS2 netball – 4th. - KS2 football – 3rd. ▪ Costs are based on supply cover for teachers out of class. <p>Continue to offer extra-curricular activities to coach teams for sporting events. Look into coaches/parents to support teams before and during competitions. Continue running initiative to develop fitness/enthusiasm for competition.</p>
To increase the profile of playing in a competitive sporting situation.	<ul style="list-style-type: none"> ▪ Competitive sporting star boards purchased for the hall/outdoor environment. 4x boards (gymnastics, football, tennis and athletics.) Pupils talking about the sporting stars and how they could progress to this standard. ▪ Excellence in Sport and P.E. awards purchased and awarded to 5x Year 6 pupils at Sports day. Developed awareness of the importance of trying a range of sports and the dedication/effort required to excel in sport. (continue over the

	<p>coming years.)</p> <ul style="list-style-type: none"> ▪ Sports camera purchased and used to capture pictures and videos of outdoor adventure. Developed a greater awareness of the activities that can be done in and out of school and the opportunities that are available to them. ▪ Competition jackets purchased for teams to wear during competitions. Increased enthusiasm when competing and representing the school. <p>Develop kit used for competitions. Website/outside display board to be developed in order to raise the profile of sport in school.</p>
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Record of spending by item/project - 2015-16			
Item/project	Cost	Area of Spending	Outcome
Provide cover for staff to release teachers for quality assured professional development training and to attend sporting competitions with pupils.	£1940	-Cover for staff going out on training courses and leading teams at competitions. - Cover for teachers to provide opportunity for CPD in areas of personal development.	Range of teachers attending competitions and developing a greater understanding of different sports at competition level. Greater expertise in areas of development for individual teachers.
Provide coaches to support PE lessons and develop expertise.	£1385	- Coaches offer support/guidance for teachers and teaching assistants.	Teachers and teaching assistants have developed areas of the PE curriculum with teaching and learning strategies.
Teaching assistants and specialist coaches to lead 'out of hours' activity clubs and intervention groups.	£500	- Teaching assistants/specialist coaches expenses for running after school and lunchtime clubs.	A wider range of lunchtime and after school clubs available for pupils to participate in. Percentages of pupils attending out of hours club high in the majority of classes increased.
Purchase equipment, resources and storage solutions	£1500	- 4x competitive sporting star boards. - Storage container for playground equipment. - Resources purchased to support delivery of P.E. lessons, lunchtime provision and after school clubs. - Active maths/English resources.	Raised profile of different sporting activities and competitive sport. Resources stored and looked after more effectively.
Provide all children with opportunities to try 'new' outdoor adventure activities.	£1267	Activities organised in Summer term 2015 as below: - Y2 – Horse riding - Y3 – Surfing - Y4 – Roller-skating - Y5 – Surfing - Y6 - Sailing	Range of activities tried by children with a high proportion of pupils as a 1 st time activity. Greater numbers of pupils wishing to try different activities again. Greater confidence in 'having a go' and 'trying something new' which has been back up in the classroom with other areas of the curriculum.
Swimming resources and specialist coaches to support the teaching of swimming.	£300	- Swimming awards purchased to track and assess pupils' swimming attainment. - Expenses for minibus drivers. - Expenses for specialist coach to teach swimming groups within lessons.	All groups catered for during swimming lessons with a specialist coach used to teach the unconfident swimmers. All children able to track their own swimming abilities and collect certificates and badges as a reward/incentive. Pupils know what they are doing well with and what they need to do to improve.
Purchase competition jackets for pupils to wear at sports competitions.	£464	- Competition jackets purchased for pupils across the school to wear at sports competitions.	Increased enthusiasm when competing and representing the school in sporting competitions.
Healthy Lifestyles support through healthy eating workshops.	£1000	- Workshops purchased for all classes based on healthy lifestyles and cooking with a range of ingredients.	Pupils provided with the opportunity to gain awareness of the importance of a healthy lifestyle in terms of exercise and food and how cooking home cooked food can ensure you know what is in your food.

Overview of Spending:	
Funds available in 2015/2016	£13,007
Funds spent in 2015/2016	£8,355

Objectives for Spending 2016/2017:

- ❖ Classes experience sport in different sports facilities. E.g. Mullion Gym/golf club.
- ❖ Qualified coaches to support PE teaching.
- ❖ Discuss and investigate PE kit for upper KS2.
- ❖ Research and use 'Forest Schools' for intervention.
- ❖ Sound equipment for the hall for support with dance and gymnastics.
- ❖ Outdoor speaker system for outdoor dance/movement to music.
- ❖ Extra picnic benches for communal lunches.
- ❖ Discuss strategies for supporting eating a balanced diet.
- ❖ Continue to develop resources to support English and maths learning through PE.
- ❖ Add extra playground markings to support learning and sport specific games.
- ❖ Purchase trikes/bikes for KS1 playground to increase activity at playtimes.
- ❖ Research outdoor climbing frames to increase activity at playtimes.
- ❖ Investigate different sports and purchase equipment (e.g. Table tennis tables)
- ❖ Investigate creating a track for running/cycling in the school grounds.

Competition Jackets



Active maths resources



Active English resources

