

Friday 29<sup>th</sup> November 2019

## Waves Home-Learning - Year 5

Set: Friday 29<sup>th</sup> November


Due: Wednesday 4<sup>th</sup> December

**Spellings:** Even though these words end in *-ent* the letters are crushed, so they sound like *unt* when we say them. It can be tricky to know whether to write *-ent* or *-ant*. But do not fear - I have some tips right here! Here they come.

Tip 1: It is always safe to write *-ent* after soft *c* or soft *g*.

magnificent intelligent

Tip 2: It is almost always safe to write *-ent* after *qu*, *ti* or *ci*.

Five + Five Spellings		
Spelling focus: suffix <i>-ent</i>		
5 from school		5 from home
confident		
patient		
ancient		
frequent		
dependent		



Maths

Page 12 (multiplication)

Plus, times table practice (Target in diaries)



Punctuation and Grammar

Page 21 (coordinating conjunctions)

For our Christmas performance, please can the children bring/wear a Christmas jumper and bring a bobble hat.

Mrs Read


Friday 29<sup>th</sup> November 2019

Waves Home-Learning - Year 4

Set: Friday 29<sup>th</sup> November

Due: Wednesday 4<sup>th</sup> December

Spellings - Words with the ay sound spelt eigh, ei, ey

Five + Five Spellings		
Spelling focus: 'ay' sound		
5 from school		5 from home
sleigh		
neighbour		
vein		
reign		
obey		



Maths

Page 12 (multiplying)

Plus, times table practice. (Targets in diaries)



Punctuation and Grammar

Page 22 and 23 (Conjunctions)

For our Christmas performance, please can the children bring/wear a Christmas jumper and bring a bobble hat.

Mrs Read