

# Tadpoles and Frogs Writing Challenges



Can you write a list of emotions to describe how the little girl is feeling throughout the story?

E.g. frightened, excited, curious, surprised

Can you write a sentence using the feelings?

E.g. Surprised, the girl saw the tadpoles had grown two little bumps.

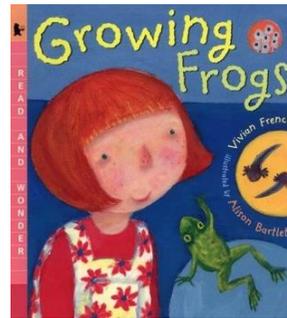
Write a set of Instructions about how to look after tadpoles at home.

Include:

an equipment list

a method

and illustrations and/or diagrams to help explain the steps



Watch Miss Bradley read the story 'Growing Frogs' by Vivian French

Draw a habitat for a frog. Use your drawing to inspire a story setting description. Use **adjectives** to help the reader imagine your setting. Try to think about your senses too.



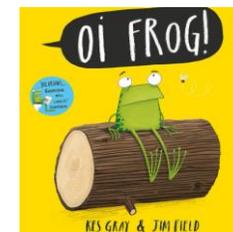
Leaves floated on the still, murky water. Wind rustled the long grass surrounding the pond. I could smell the sweet scent of wild flowers when a dragon landed and tickled my nose.

## Growing Frogs Question Time

1. Where did the family go to find the frogspawn?
2. What did mum put in the bucket before she scooped up the frogspawn?
3. Why did they put a wire net on top of the tank in the kitchen?
4. What did the tadpoles do when they first wriggled out of their jelly shells?
5. What did the bumps grow into?
6. Why did the baby frogs try to climb onto the stones in the tank?
7. Where did the family take the frogs when they were ready to leave the pond?
8. What happened on a rainy day?

Check out 'Oi Frog'

<https://www.youtube.com/watch?v=J2sAgbs-ebU>



See activities below inspired by the story



EYFS Use the picture to play matching pairs. Use your phonics to help you spell some of the animals in the story. Can you write a sentence?

EYFS/Year 1 and 2

- The book contains a menagerie of wild and curious animals from a range of habitats. Have fun talking about and sorting the animals into their usual habitats. E.g. farm, countryside, woodland, rainforest, coastline, ocean, domestic... You could write sentences to record this.
- What do you think the 3 animals (the cat, the frog and the dog) are thinking at the end of the book?
- At the end of the story the frog is trapped under the dog. Write a story to explain how the frog might escape.