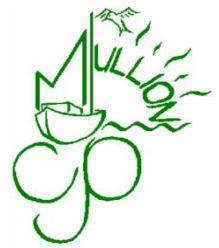


# British Values



## Promoting British Values at Mullion Community Primary School

The Department for Education states that there is a need ***“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”***

The government set out its definition of British values in the 2011 Prevent Strategy and these values were reiterated by the Prime Minister in 2014. At Mullion Community Primary School these values are reinforced regularly and in the following ways.

### Democracy

Democracy is embedded in the Southerly Point Cooperative Multi-Academy Trust (SPCMAT). Pupils are always listened to by adults and are taught to listen carefully and with concern to each other, respecting the right of every individual to have their opinions and voices heard. Pupil voice is strong; pupils have the opportunity to air their opinions and ideas through our School Council and regular questionnaires. We use voting to make decisions whenever appropriate e.g. naming the guide dog puppy, planning the next team day, changing the school dinner menu. The elections of the School Council members and House Captains are based solely on pupil votes, reflecting our British electoral system and demonstrating democracy in action. Each class has democratically elected parent forum representatives who are an integral part of decision making.

There is an annual survey of pupil, parent and staff views, the results of which feed into our school development priorities planning.

### The Rule of Law

The importance of laws whether they are those that govern the class, the school or the country, are consistently reinforced.

Pupils and parents help to revise the Behaviour policy each year, this policy is consistently applied across our school. Our pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. In RE, foundations of civil and religious law codes are studied.

### Individual Liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for our pupils to make choices safely, through the provision of a safe environment and an empowering education. Our pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely; examples of this can be clearly

seen in our e-safety and P.S.H.E. lessons. Whether it is through choice of challenge; of how they record; of participation in our numerous extra- curricular activities; our pupils are given the freedom to make choices.

### **Mutual Respect:**

Our pupils were fully involved in the creation of the 'mission statement' in September 2012 by suggesting values that we wanted to reflect in our school and it is deeply embedded in all that we do. The pupils know and understand that it is expected and imperative that respect is shown to everyone, whatever differences we may have and to everything, however big or small. We use the Virtues in Education project (VINES) to develop positive characteristics in our pupils. The values embedded in Mullion Community Primary School underpin our work every day both in and out of the classroom. Playground Pals and Playground leaders from Y6 help to foster a caring attitude towards others.

### **Tolerance of Those With Different Faiths And Beliefs**

VINES ensure tolerance of those who have different faiths and beliefs. Mullion Community Primary School enhances pupils understanding of different faiths and beliefs through religious education studies, learning about beliefs and practices from each of the six main world religions across the primary phase; P.S.H.E. work; welcoming visitors to our school and incorporating these studies into our topic work whenever relevant. Assemblies about world issues, as well as discussions involving prejudices and prejudice based bullying, have been followed and supported through our RE and PSHE curriculum. Stories and drama are also used to support a breadth of study, our reading scheme reflects life in multi-cultural Britain. Through this our pupils gain an enhanced understanding of their place in a culturally diverse society.