

Puberty and Reproduction Key Stage 2

Word Box: Womb, sperm, egg, conception, fertilisation, pregnancy, sexual intercourse, twins, fostering, adoption, relationship, friendship, love, consent, intimacy.

Scheme of Work

End of Key Stage Statements	Learning Intentions and Learning Outcomes	Lesson Title	Resources
<p>PSHE Framework 3c, learn about how the body changes as they approach puberty</p> <p>4c to be aware of different types of relationships, including marriage and those between friends and families, and to develop the skills to be effective in relationships</p> <p>National Curriculum Science 1a, that the life processes common to humans and other animals includes nutrition, movement, growth and reproduction</p> <p>2f, about the main stages of the human life cycle</p>	<p>Learning Intention To consider puberty and reproduction</p> <p>Learning Outcomes Describe how and why the body changes during puberty in preparation for reproduction Talk about puberty and reproduction with confidence</p>	<p>Lesson 1 <u>Puberty and Reproduction</u></p>	<p>Resources</p> <p><u>Puberty Changes Teacher Guide</u> <u>Puberty Body Part cards</u> <u>Reproduction question sheet</u> <u>Reproduction answer cards</u> <u>Reproduction whiteboard summary</u></p> <p>Additional Activities <u>Puberty Problem Page</u> <u>Puberty Problem Page Teacher Guide</u> <u>http://kidshealth.org/misc/movie/bodybasics/bodybasics_female_repro.html</u></p>
	<p>Learning Intention To consider reproduction in the context of relationships</p> <p>Learning Outcomes Discuss different types of adult relationships with confidence Explain how babies are made</p>	<p>Lesson 2 <u>Relationships and Reproduction</u></p>	<p>DVD - Living and Growing, Unit 2, Programme 5, <i>How Babies are Made</i>. <u>www.channelf4.com/learning</u> <u>Relationship pictures</u></p>
	<p>Learning Intention To explore the process of conception and pregnancy</p> <p>Learning Outcomes Describe the decisions that have to be made before having a baby Know some basic facts about pregnancy and conception</p>	<p>Lesson 3 <u>Conception and Pregnancy</u></p>	<p><u>How Does A Baby Start?</u> cards <u>How Does A Baby Start? whiteboard summary</u> Anonymous Questions from previous lesson</p> <p>Additional Activities <u>Conception and Pregnancy statements</u> <u>Conception and Pregnancy statements – answers</u> <u>Conception and Pregnancy Quiz</u> <u>Conception and Pregnancy Quiz answers</u> <u>Pictures of male and female reproductive organs</u> Model materials: dried spaghetti (fallopian tubes) and poppy seeds (eggs)</p>