



Mullion Primary School

PE & SPORT grant expenditure: Report 2016/2017

Overview of Sports Premium Funding September 2016 – August 2017

Number of pupils and sport premium grant received	
Total number of pupils on roll	143
Total number of pupils eligible for grant	143 (Raise on-line)
Amount of £8,000 received plus £5 per pupil	£8,715
Funds Remaining from Year 2015/2016	£4,400
Other funding (Grant awarded from Table Tennis UK)	£300
Total Spent in the Year 2016/2017	£10146
Funds available for Year 2017/2018	£17,431

Objectives for Spending 2016/2017:

- ❖ Classes experience sport in different sports facilities. E.g. Mullion Gym.
- ❖ Qualified coaches to support PE teaching.
- ❖ Discuss and investigate PE kit for upper KS2.
- ❖ Use 'Forest Schools' for intervention.
- ❖ Investigate and purchase outdoor (den/fire building) kits/resources.
- ❖ Sound equipment for the hall.
- ❖ Outdoor speaker system for outdoor dance/movement to music.
- ❖ Extra provision to support Key Stage 2 swimming.
- ❖ Extra picnic benches for communal lunches.
- ❖ Continue to develop resources to support English and maths learning through PE.
- ❖ Provide extra transport to increase the number of pupils participating in sporting competition.
- ❖ Purchase trikes/bikes for KS1 playground to increase activity at playtimes.
- ❖ Research outdoor climbing frames to increase activity at playtimes.
- ❖ Investigate different sports and purchase equipment (e.g. Table tennis tables)
- ❖ Investigate creating a track for running/cycling in the school grounds.

Future Actions & Sustainability

How will the improvements be sustained and what will you do next. **This will be highlighted in yellow.**

Physical Education:

*Raising standards of all of our children in Physical Education
To ensure all children are physically literate and can move competently and confidently.*

Objectives	Outcomes/Impact
To increase teachers subject knowledge and confidence in teaching specific sports	<ul style="list-style-type: none"> ▪ Two staff members attended the P.E. county Conference at Eden Project. These staff members attended workshops based on their areas for development: Orienteering, dance and swimming. Costs incurred for payment of the conference and supply costs. ▪ TA attended Life Saving course to reaccredit qualifications. TA will support in swimming during the year and in sailing and surfing activities in the Summer term. ▪ Gymnastics Class sessions – each class teacher/TA identified an area of gymnastics to be developed. Gymnastics coach led a class session at the gym with this focus. Teachers then used this information gained in their gymnastics sessions in school. Areas to focus on included: safety in gymnastics, upper body strength and communication with talking. ▪ Golf Class sessions – Years 3-6 took part in a golf session led by a professional golf coach. Classes took part in a range of activities and staff were able to discuss with the coach how they could use the skills/activities in P.E. lessons/warm ups/after school clubs. Many children who took part in these sessions then showed an interest and attended the after school club. ▪ Balanceability course attended by two staff members (EYFS/Year 2/3). These teachers passed the course and undertook courses with groups of EYFS children in the Summer term 2017. <p>Staff to use knowledge and understanding from CPD and coaches to support their own lessons and to pass on this knowledge to other teachers and teaching assistants. PE co-ordinator to audit staff confidence in all areas and identify areas for development. Once this has been completed, research and identify coaches/facilities to develop staff competence. Teachers trained in Balanceability to continue to take groups and provide training for other staff new into EYFS.</p>
To develop the role of the P.E. co-ordinator in raising standards of teaching and learning in P.E.	<ul style="list-style-type: none"> ▪ P.E. co-ordinator attended P.E. County Conference at Eden Project and undertook workshops such as: Safety in P.E. in Schools and Evidencing Impact of Sports Premium. Costs incurred for payment of the conference and supply costs. ▪ P.E. leadership afternoons. Three afternoons were used to write sports premium report (Autumn 16/Summer 17) and to record participation of club/competition attendees. Costs occurred for supply. <p>PE co-ordinator has shared information learnt from the conference, audits and completing the sports premium reports with all staff and governors. Aspects that affect teaching and learning in PE, such as safety regulations, have been shared with all teachers in staff meeting time.</p>
To develop swimming/self-rescue standards.	<ul style="list-style-type: none"> ▪ 44 pupils from across Key Stage 2 were chosen to take part in 'Swim Safe' sea swimming/self-rescue training. Pupils selected based on their swimming ability and if they had completed self-rescue actions in their school swimming lessons this year. Coach travel paid for through SP for all children to have access to this opportunity. Pupils have greater understanding and knowledge of how to keep safe when swimming outdoors and rescue techniques. ▪ All pupils provided with swimming lessons this year. Sports Premium funding used to develop teacher confidence/knowledge by employing a swimming coach and contributing towards the costs of transport. Greater number of pupils able to swim the distance of 25m. 84% of pupils leaving Year 6 are able to swim 25m and use water safety techniques. <p>Continue to provide swimming for all pupils across the school to continue to increase the percentage of children leaving year 6 able to swim 25m. Extend confident swimmers with extra opportunities for swimming and book 'Swim Safe' for those that have achieved the 25m distance throughout this year.</p>
To develop leadership of pupils in P.E. lessons and sports.	<ul style="list-style-type: none"> ▪ 11 sports leaders chosen for this year and each leader given a specific responsibility in school to develop the area of PE and sport. (Clubs, competitions, resources, communication and records.) Sport leader badges purchased for each leader.

	<ul style="list-style-type: none"> ▪ Playmaker scheme purchased and run by B.E. All Year 6 pupils were trained to become 'Playmakers' and are now running lunchtime activities for the younger pupils. The range and number of activities available for children to take part in at lunchtimes has increased and a greater number of pupils are taking part. ▪ Sports Leader Tabards purchased. Tabards are worn by Year 6 'Play leaders' when they are running activities. Greater number of lunchtime activities available for all children to take part in. <p>Continue to develop leadership in Year 6 to lead lunchtime activities. Year 5 to be trained through the Playmakers scheme to run activities in Summer 17 and throughout their final year. Develop the concept of leadership within classes for children to be developed as leaders within lower year groups.</p>
To audit and develop P.E. resources.	<ul style="list-style-type: none"> ▪ PE audit undertaken. Resources updated based on needs identified on the Long Term Plan. <p>Sports leaders will be encouraged to look after these resources.</p>

Healthy Active Lifestyle:

*Ensuring all of our children have access to regular exercise.
To ensure every child has the opportunity to live a healthy, active lifestyle.*

Objectives	Outcomes/Impact
To increase activity levels at different intervals during the day.	<ul style="list-style-type: none"> ▪ Breakfast club – Indoor table tennis tables x 2 purchased to be used at breakfast club on a daily basis. Greater number of pupils involved in active activities during breakfast club sessions. ▪ Bikeability Scheme – run in September 2016 - open to all Year 6 pupils who did not achieve in the previous year and all Year 5 pupils. 25/30 Year 6 pupils have achieved the Level 2 road safety certificate, 3 others have completed the Level 1 road safety certificate. In Year 5, 14/26 pupils have achieved the Level 2 road safety certificate and another 8 completed the Level 1 road safety certificate. Costs have been incurred this year. 10 pupils were funded through the SSCOP and the other 20 pupils were funded through Sports Premium. <p>Table tennis equipment to be continued to be used. P.E. co-ordinator to discuss with breakfast club what else could be purchased to develop activity before school. Monitor number of pupils cycling to school and investigate a loan system for bikes for those without provision for cycling.</p>
To increase activity levels at lunchtimes	<ul style="list-style-type: none"> ▪ Huff and Puff resources purchased. Lunchtime supervisors and pupils were asked to audit and request a range of equipment to update Huff and Puff provisions for lunchtime activity. Pupils able to develop a wider range of skills with new equipment and are developing their team work and managing resources effectively. ▪ All weather table tennis table purchased. To be used before school as well as break and lunchtimes. To develop co-ordination and interest in sport for pupils of all abilities/interests. ▪ Wireless PA system purchased to be used to run lunchtime dance clubs and support dance outside. ▪ Indoor table tennis tables x 2 purchased to be used at lunchtimes on a daily basis. (Summer Term) ▪ Playmaker Scheme has provided all children greater opportunity and range of activities at lunchtime. Run by Year 6 Playmakers. <p>Resources will be used and stored so they quality is maintained. Year 5 pupils to be trained as 'Playmakers' to continue to run lunchtime activities for all pupils. Monitor use of resources and the number of pupils participating. Audit resources and pupil conferencing to elicit needs/interests of pupils of all ages to ensure that all ages pupils are catered for at lunchtimes.</p>
To develop strength and co-ordination skills in pupils.	<ul style="list-style-type: none"> ▪ Weekly sessions at Mullion Gym. Pupils chosen from Year 1-6 to develop co-ordination and strength. Increased confidence at 'having a go'. Pupils showing a greater inclination to have a go and building strength/co-ordination/balance during gym sessions. (Autumn term 16) ▪ Bikes, trikes and scooters purchased to be used by KS1 to increase activity levels and to develop co-ordination and strength. ▪ Storage purchased to store bikes, trikes and scooters. These are stored in a

	<p>dry environment and Year 6 sports Leaders are responsible for getting out and putting away equipment.</p> <p>Bikes, trikes and scooters to be stored properly and used on a regular basis. PE co-ordinator and sports leaders to maintain standards and update if necessary. Weekly sessions at Mullion Gym to continue to develop key skills of identified pupils for intervention group. Balance bikes to be purchased to develop strength and co-ordination in EYFS and Year 1 pupils in Summer 1 to be trained by staff.</p>
Swimming	<ul style="list-style-type: none"> ▪ ASA swimming program and award scheme purchased. One class has begun the scheme, following the awards. Swimming teacher more confident in what to teach and the progression of skills. ▪ Swimming teaching training attended by 2 staff members (Year 3/ Year 1) in January 2016. Informed planning for swimming now in place, greater understanding in the teaching of swimming for different age groups. Percentages of swimmers: Year 4 - 74%, Year 5 - 70%. Will need to discuss extra swimming provision for current Year 5 next year. ▪ Swimming provision increased so EYFS – Year 6 have swimming throughout the year. New pool used to ensure KS2 have challenging swimming sessions. 84% of Year 6 pupils now leaving being able to swim 25m+. Sports Premium used to contribute to transport costs/minibus drivers to and from the pool on a weekly basis. ▪ Water safety Techniques taught throughout KS2 – swimming coaches and teachers teaching water safety techniques in all KS2 lessons for children who can confidently swim widths and lengths. KS2 confident swimmers taught sea water safety techniques through the Swim Safe scheme. ▪ KS2 swimming coach employed for KS2 swimming lessons. Beginner groups provided with a specialised coach to develop beginning skills in learning to swim. <p>Continue and extend knowledge and understanding of teaching swimming. Teacher/TA who have attended swimming teaching course to be used throughout the school for swimming lessons. ASA scheme to be continued through the school. ASA sea swimming sessions to be completed by confident swimmers in KS2 annually.</p>
To provide a wide range 'new' physical activities for children across the school.	<ul style="list-style-type: none"> ▪ Sailing x 10 weeks for Year 6 pupils. Pupils developed greater independence and team work skills. Children learning a new skill and confidence of pupils grown over the course of the lessons. ▪ Playmaker scheme purchased and undertaken by Year 6 cohort in September. They have developed leadership to run lunchtime activities with younger pupils. Sessions already taken place with the Year 2 class in P.E. lessons. <p>P.E. co-ordinator to research and plan new activities. Bikeability, playmaker scheme and sailing will continue for upper KS2 with new classes. P.E. co-ordinator to investigate other 'new' physical activities for children to participate in: e.g. Surfing, yoga, volleyball, climbing.</p>

Physical Activity to support the whole child: <i>Developing English and Maths skills through physical activity.</i>	
Objectives	Outcomes/Impact
To purchase resources to support active English and maths learning.	<ul style="list-style-type: none"> ▪ TAs running active maths and active English sessions. Resources purchased to use with small groups of Year 3/4 children initially. Sessions used to support spelling and maths strategies learnt in class. <p>PE co-ordinator to discuss with all Teaching Assistants who group work can be taught activities and ensure they know of and how to use the active maths and active English resources to support these areas of the curriculum.</p>
To develop intervention groups to develop skills required in English and maths.	<ul style="list-style-type: none"> ▪ Weekly sessions at Mullion Gym. Pupils chosen from Year 1-6 to develop co-ordination and strength. Increased confidence at 'having a go'. Pupils showing a greater inclination to have a go and building strength/co-ordination/balance during gym sessions. (Autumn 16) Pupils developing handwriting <p>Review pupils attending weekly sessions and identify new pupils that would benefit for the intervention. Review and continue/develop sessions based on ability.</p>
To develop balance and co-ordination to support	<ul style="list-style-type: none"> ▪ Class Yoga purchased to be used across the whole school. All pupils have access to whole class sessions of yoga using the purchased programme. All pupils

English skills and concentration.	<p>developing their concentration, balance and strength. Pupils and staff have a greater understanding of how breathing and relaxation can support physical and mental well-being. KS2 yoga after school club introduced in Spring 2 to continue throughout the year.</p> <p>Classes to continue using Class Yoga and develop balance, strength and concentration. Develop lunchtime/after school clubs with a yoga focus and investigate yoga at home for pupils to continue the practice.</p>
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Competitive School Sport: <i>Increasing pupils' participation in extra-curricular sport.</i> <i>To ensure sport remains at the heart of a young person's life.</i>	
Objectives	Outcomes/Impact
To improve the provision (and attendance) of extra-curricular sports.	<ul style="list-style-type: none"> ▪ Club provision revised. Rota for certain clubs to ensure all pupils are able to access clubs. Certain clubs targeted at different Key Stages (running – to develop different skills of runners.) TAs running clubs at lunchtimes/after school to increase provision and variety. ▪ Footbeat dance club ran through Summer 1 in order to prepare for Footbeat competition. Funded through Sports premium. ▪ Expertise in after school clubs used. (Tag Rugby, KS1 cricket, gymnastics, running, golf, skating.) Pupils given high quality coaching in different sports. Younger children able to participate and access expertise coaching. ▪ 2x cookery club weekly to develop knowledge and understanding of healthy balanced diet and home cooked food. <p>Review club provision and use pupil survey to identify sports of interest. Contact local sports coaches to run after school clubs. Develop links to outside of school clubs and direct individual pupils to sports clubs run by the Secondary school.</p>
To increase the amount of competitive sporting opportunities for pupils.	<ul style="list-style-type: none"> ▪ Cluster Membership – membership paid into the Mullion Cluster. Membership includes organisation of all Level 2 competitions, use of a sports coach to run courses for pupils (playmakers) and teams entered into Cornwall School Games (Level 3 competition.) ▪ A teacher representative was present at all competitions – sports premium covered supply costs for these events. ▪ Competition participation 16/17 – Year 6: 93%, Year 5: 67%, Year 4: 57%, Year 3: 59%, Year 2: 67%, Year 1: 42%, EYFS: 50%. <p>Continue membership with the cluster in order to take part in all competitions throughout the year. Cluster to develop competitions for all pupils to access. P.E. coordinator to organise extra competitions against local school to increase participation rates. Organise competitions with local schools specifically targeting less active and SEN pupils.</p>
To increase the number of pupils competing at inter-school level.	<ul style="list-style-type: none"> ▪ All classes completing small inter-school (Level 1) competitions in different parts of PE lessons. (Small games in warm up/end of unit competitions in KS2.) <p>All units of learning in P.E. to include an inter-school competition – 100% of pupils to take part in more than one inter-school competition next year. Discuss with staff the forms of inter-school competitions that could be run. Develop the use of level 0 competitions for children to develop their understanding of personal performance and improvement.</p>
To improve the performance of sporting teams in competitions.	<ul style="list-style-type: none"> ▪ Competition Performance in 2016-2017 (out of 6 schools): <ul style="list-style-type: none"> - Basketball – 2nd - Cross Country League – 6th (out of all Helston/Mullion schools) - Tag Rugby League – 2nd - Tennis Y3/4 – 1st Y5/6 – 1st - Kwik Cricket – 3rd - Athletics – KS1 – 3rd KS2 – 3rd - Footbeat – KS1 – 2nd KS2 – 2nd <p>OVERALL STANDING – 2nd (by 6 points)</p> <ul style="list-style-type: none"> ▪ Individual awards – LV – Best individual competitor ▪ School's school. Mullion nominated by every other school in the cluster. <p><u>Level 3 Competition - CORNWALL SCHOOL GAMES –</u> Movement to Music – Gymnastics – Year 3/4 BRONZE, Year 5/6 GOLD. School overall 12/200 schools.</p>

	<ul style="list-style-type: none"> Costs are based on supply cover for teachers out of class. <p>Continue to offer extra-curricular activities to coach teams for sporting events. Look into coaches/parents to support teams before and during competitions. Continue running initiative to develop fitness/enthusiasm for competition.</p>
To increase the profile of playing in a competitive sporting situation.	<ul style="list-style-type: none"> Excellence in Sport and P.E. awards purchased and awarded to 3x Year 6 pupils at Sports day. Developed awareness of the importance of trying a range of sports and the dedication/effort required to excel in sport. (continue over the coming years.) <p>Develop kit used for competitions. Website/outside display board to be developed in order to raise the profile of sport in school.</p>

Record of spending by item/project - 2016-17			
Item/project	Approx. Cost	Area of Spending	Outcome
Be part of the Mullion Cluster to complete in a range of competitions throughout the year.	£950	<ul style="list-style-type: none"> - Level 2 competitions organised throughout the year. - Sports coach employed 1 day a week to organise/run competitions. - Sports coach available to run training courses for pupils. - Medals and certificates for competition winners. - Cluster CPS opportunities (Balanceability this year x2 staff.) - Youth Sports Trust membership. 	<p>A greater number of our pupils have been involved in level 2 competitions. The school has had numerous successes in a range of competitions throughout the year. The profile of sport and competition has raised due to the number of events available.</p> <p>Year 6 trained as Playmakers to lead lunchtime activities for all pupils.</p> <p>Staff members trained in Balanceability to run sessions on balance bikes in Summer 1.</p>
Provide cover for staff to release teachers for quality assured professional development training and to attend sporting competitions with pupils. Teaching assistants and specialist coaches to lead 'out of hours' activity clubs and intervention groups.	£2935	<ul style="list-style-type: none"> - Cover for staff going out on training courses and leading teams at competitions. - Cover for teachers to provide opportunity for CPD in areas of personal development. - Teaching assistants/specialist coaches expenses for running after school and lunchtime clubs. 	<p>Range of teachers attending competitions and developing a greater understanding of different sports at competition level.</p> <p>Greater expertise in areas of development for individual teachers.</p> <p>A wider range of lunchtime and after school clubs available for pupils to participate in.</p> <p>Percentages of pupils attending out of hours club high in the majority of classes increased.</p>
Provide coaches to support PE lessons and develop expertise.	£1865	<ul style="list-style-type: none"> - Coaches offer support/guidance for teachers and teaching assistants. - Gymnastics CPD sessions for teachers. - Golf CPD session for teachers in KS2. 	Teachers and teaching assistants have developed areas of the PE curriculum with teaching and learning strategies.
Purchase equipment, resources, storage solutions, medals and trophies to develop the subject of PE and school sport.	£4214 (£300 grant)	<ul style="list-style-type: none"> - Bikes, trikes and scooters for KS1. - Storage for bikes and trikes. - Huff and Puff equipment for lunchtimes. - 1x outdoor/ 2x indoor table tennis tables. - Outdoor music system for dance clubs. - Active maths resources for KS1. - Class Yoga subscription. - Medals and trophies. 	<p>Resources stored and looked after more effectively.</p> <p>Dance club at lunchtimes.</p> <p>KS1 pupils develop balance and co-ordination using bikes/trikes. Increased activity opportunities throughout the school day.</p> <p>Active maths activities in classrooms.</p> <p>All pupils able to experience yoga to energise and relax.</p>
Provide all children with opportunities to try 'new' outdoor adventure activities.	Voluntary contributions	<p>Activities organised in Summer term 2016 as below:</p> <ul style="list-style-type: none"> - Sailing (Year 6) 	Year 6 pupils experience sailing for a term.
Swimming resources and specialist coaches to support the teaching of swimming.	£210	<ul style="list-style-type: none"> - Swimming awards purchased to track and assess pupils' swimming attainment. - Expenses for minibuses/drivers/transport costs. - Expenses for specialist coach to teach swimming groups within lessons. 	<p>All groups catered for during swimming lessons with a specialist coach used to teach the unconfident swimmers. All children able to track their own swimming abilities and collect certificates and badges as a reward/incentive.</p> <p>Pupils know what they are doing well with and what they need to do to improve.</p>
Healthy Lifestyles support through a range of activities.		<ul style="list-style-type: none"> - Bikeability for thirty children from Year 5 and Year 6. 	High proportion of Year 5/6 children passed the course and have knowledge on how to ride their bikes on the road safely. Higher percentage of pupils coming to school on bikes.

Overview of Spending:	
Total Spent in the Year 2016/2017	£10,146
Funds available for Year 2017/2018	£17,431

Objectives for Spending 2017/2018:
<ul style="list-style-type: none"> ❖ Continue and diversify activities for classes to experience sport in different sports facilities. ❖ Qualified coaches to support PE teaching. ❖ Purchase resources to support 'Class Yoga' programme. ❖ Purchase resources to support the 'Balanceability' programme. ❖ Develop resources to support 'Active learning' in the outdoor area in KS1. ❖ Discuss and investigate PE kit for upper KS2. ❖ Sound equipment for the hall for support with dance and gymnastics. ❖ Add extra playground markings to support learning and sport specific games. ❖ Research outdoor climbing frames to increase activity at playtimes. ❖ Investigate creating a track for running/cycling in the school grounds.