



Covid Arrangements Update

You will be aware that the Government has updated its guidance for schools from 19th July. The guidance allows for schools who have not come to the end of term by this date, to continue with their current arrangements until they break for the summer holiday.

We will not be relaxing our measures in any significant way for the last 3 days of term. The rules have provided a measure of protection to both children, staff and families and our risk assessment is that it is best to leave the current measures in place until the end of term and start afresh in the autumn, especially as we are still seeing positive cases across our schools at the current time.

There is still a requirement for isolating close contacts so we will minimise potential contacts by continuing our bubbles system. Whilst schools will not be responsible for making contact with close contacts in the summer holiday, inevitably we will be asked to provide information to track and trace until a couple of days into the summer holidays.

Minimising contacts also means that we will keep measures in place to minimise the numbers of parents on the school site until the end of term. Schools have worked hard to find ways to include as many parents in the end of year events as they can manage safely given their school context.

Thank you for your patience and understanding as this very challenging year draws to a close.

Kind regards

Donna Bryant

Further information from Mr Ratcliffe

Due to the current uncertainty and the impossibility of predicting what the situation will be in September we believe that it will be best to maintain some of the current arrangements for pupils once back in school. These will be the use of bubbles, so that pupils are not overwhelmed with big groups in school, the use of handwashing and sanitizing and the procedure of eating in classrooms. These arrangements will reassure pupils and give them some continuity. We will review arrangements and make changes as quickly as we can.

The changes that will take place are returning to the school uniform policy and the return to the 9.00am start to the day and 3.15pm end of the day for all pupils. Children will have access to the school building from 8.45am to allow them to settle in and begin morning maths activities.

Staffing

At the end of term we are saying a sad goodbye to Charlotte Wood who is retiring after being at our school for over 12 years supporting our Year 6 children. Also Noah Barco who is going to join another school as a Teaching Assistant in EYFS. We all wish them the best for their futures.

There are currently 2 vacancies for Teaching Assistants on our website.

Weekly Attendance

Whole School	93.84%
Pebbles	92.01%
Shells	94.65%
Footprints	95.25%
Waves	92.56%
Surfers	94.76%

Well Done Footprints !

2021-2022 Inset Days

6th September

7th September

1st November

17th December

25th July

26th July

Reading and the Summer Challenge

Please can you have a good hunt at home in case there are any school reading books that have been mislaid throughout the year! **All** reading books must be returned to school by Friday 16th July.

Details of the summer reading challenge are at the end of the newsletter or can be found at : <https://summerreadingchallenge.org.uk/news/general/wild-world-heroes-intro>

If your child is a football fan and likely to be staying up until after 11pm on Sunday to watch the final, they are able to arrive at school at 10.00am on Monday. School will start at the usual times but children arriving up to 10.00am won't be marked as late.

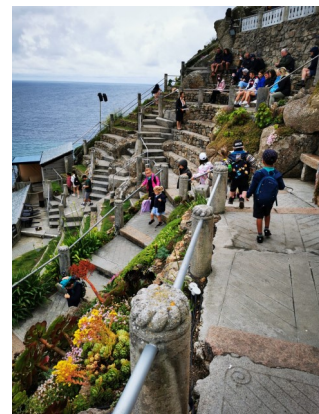
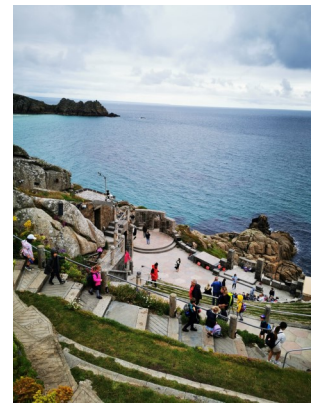


It's 55 years since England reached a major football final so if they watch, talk about the importance of the National Anthem, talk pride and resilience and possibly disappointment. This is a learning opportunity.

CLASS NEWS

Pebbles

At last Pebbles have taken part in their first school trip! The children were very exciting about travelling by coach. We travelled to the beautiful Minack Theatre and watched performances including a story from the Story Teller John Brolly. The children enthusiastically took part and had a great time. Their behaviour was impeccable and we are very proud of them.



Mrs Higgins, Mrs Gardner, Miss Gearing

Shells

Another busy week in Shells. In our writing lessons we have been planning our own stories based on images from a film clip 'Song of the Sea'. The children have used their imaginations and thought of adjectives to describe the magical coat that they find in a chest. We have had lots of creative ideas about where their magical coats will take them! Out in the garden, the children have been using natural resources to direct their own leaning. Sticks have been used to build miniature shelters and have even formed drum sticks for Shells class band!



Miss Bradley, Mrs Griffiths

CLASS NEWS

Footprints

Footprints have wowed us over the last couple of weeks with their super addition and subtraction skills. We have been working hard, practising different strategies to use to help us solve calculations and word problems. In English, we have been learning how to use different grammatical features: inverted commas, adverbs, fronted adverbials and determiners to make our sentences even more accurate. We are coming to the end of our Geography topic about coastal erosion and the children can all name the physical features of a coastline, which they showed on a fabulous labelled diagram. In art, we have enjoyed mixing colours with paint and explored different techniques – we have produced some amazing pieces of work! As you are aware, next Tuesday, we are all participating in a sports activity morning; the children have all had beaming smiles as they've practised for the various different events, perfecting their skills for the big day! We can't wait to share the photos of the day with you. Well done Footprints, keep going – just one full week to go!

Miss Hayhurst, Miss Johns, Miss Francey, Mrs Reid

Waves

Here in Waves class, we have been enjoying reading 'The Happy News' at lunchtime. We even found out about how mayonnaise has been saving turtles damaged by oil spills. We have completed our biographies of Henry VIII and are now writing independent biographies on a range of public figures. In maths, we have recapped on the formal written method for multiplication and division - ready for Year 5 and 6 in September. We have also made it to the halfway point of 'Return to Roar'... we are hoping to finish it by the end of term!



The image above was created by Waves class. The painting of the Last Supper was made working with Melanie Young, a professional artist, and is over 2 metres long. The children did a fabulous job during the 3 days working with Melanie.

It is currently being printed on to an acetate sheet to give it the appearance of a stained glass window. It will then be displayed alongside 3 other windows at the Cornish Archive building, Kresen Kernow, in Redruth. Once the exhibition has finished, in March next year, the image and the window will be returned and installed in school.

Mrs Read, Mrs Morris



CLASS NEWS

Surfers

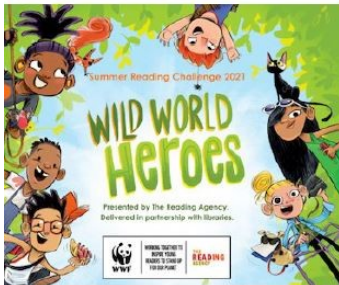
Surfers enjoyed their recent visit to the Comprehensive - Mrs Mathias showed the children around and explained the help they will be given in those first few weeks to settle in successfully. We are fortunate to have Miss Moyes teaching us as Mrs Savage is now on maternity leave. In Maths we have been using our knowledge to research and plan a foreign holiday - costing flights, airport transfers and accommodation. In English, Surfers have designed and created 'heroes' and 'villains' in order to write their own original fairy story. Our topic this half term has been The Tudors and we have enjoyed reading *Treason* by Berlie Doherty and looking at the History of Art of the period.

With the end of term approaching we are looking forward to the holidays and are excited to hear of the arrival of Mrs Savage's baby.



Mrs Wood, Mr Barco and Miss Harding

summer reading challenge!



The Summer Reading Challenge, presented by The Reading Agency and funded by Arts Council England, encourages children aged 4 to 11 to set themselves a reading challenge to help prevent the summer reading 'dip'.

Each year the Summer Reading Challenge has a different theme. For 2021, The Reading Agency is partnering with [WWF](#) for **Wild World Heroes**, a nature-themed Challenge that will inspire children to engage with environmental issues.

How do we get involved?

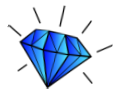
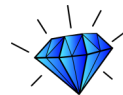
Sign up online by following [this link](#) or by visiting Helston Library. It's simple!

- Sign up
- Get reading
- Keep reading (at least 5 books over the summer)
- Earn stickers and a certificate!

Having books in the home is associated with both reading enjoyment and confidence.

19% of adult readers say that reading stops them feeling lonely.

Virtues



Pebbles

The whole class for enthusiasm and excellence during their school trip

Shells

Tyler Waterman - Focus
Cheyanne Ford - Excellence

Footprints

Aaron Breame - Enthusiasm
Oscar Mitchell - Confidence

Waves

Thomas Hendy - Excellence
Niamh Woodcock - Team Player

Surfers

Hope Stainsby - Commitment
Florrie Goy - Commitment

Flying Gulls Holiday Club

Flying Gulls are running a holiday club throughout the summer holidays opening on Thursday 22nd July. Please contact Jane Whaley at Flying Gulls on 01326 240585 option 2 for more information.

