

<u>Key Instant Recall Facts</u>

Year 4 – Spring Term 1

I know multiplication and division facts for the 9 and 11 times tables

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly.**

9 x 1 = 9 9 x 2 = 18 9 x 3 = 27 9 x 4 = 36 9 x 5 = 45 9 x 6 = 54 9 x 7 = 63	$9 \div 9 = 1$ $18 \div 9 = 2$ $27 \div 9 = 3$ $36 \div 9 = 4$ $45 \div 9 = 5$ $54 \div 9 = 6$ $63 \div 9 = 7$	11 x 1 = 11 11 x 2 = 22 11 x 3 = 33 11 x 4 = 44 11 x 5 = 55 11 x 6 = 66 11 x 7 = 77	$11 \div 11 = 1$ $22 \div 11 = 2$ $33 \div 11 = 3$ $44 \div 11 = 4$ $55 \div 11 = 5$ $66 \div 11 = 6$ $77 \div 11 = 7$	Key vocabulary What is 6 multiplied by 9? What is 5 times 11?
9 x 5 = 45 9 x 6 = 54 9 x 7 = 63 9 x 8 = 72 9 x 9 = 81	$45 \div 9 = 5$ $54 \div 9 = 6$ $63 \div 9 = 7$ $72 \div 9 = 8$ $81 \div 9 = 9$	11 x 5 = 55 11 x 6 = 66	55 ÷ 11 = 5 66 ÷ 11 = 6 77 ÷ 11 = 7 88 ÷ 11 = 8 99 ÷ 11 = 9	What is 6
9 x 10 = 90 9 x 11 = 99 9 x 12 = 108	90 ÷ 9 = 10 99 ÷ 9 = 11 108 ÷ 9 = 12	11 x 10 = 110 11 x 11 = 121 11 x 12 = 132	110 ÷ 11 = 10 121 ÷ 11 = 11 132 ÷ 11 = 12	aiviaea by 11:

They should be able to answer these questions in any order, including missing number questions e.g. 11 \times _ = 110 or _ ÷ 9 = 5

Top tips

The secret to success is practising little and often. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You do not need to practise them all at once; perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Practical resources

- Look for patterns These times tables are full of patterns for your child to find. How many can they spot? Use your ten times table.
- Multiply a number by 10 and subtract the original number (e.g. $7 \times 10 7 = 70 7 = 63$) What do you notice? What happens if you add your original number instead? (e.g. $7 \times 10 + 7 = 70 + 7 = 77$)
- What do you already know? Your child will already know many of these facts from the 2, 3, 4, 5, 6, 8 and 10 times tables. It may be worth practising these again!