

# Footprints' Weekly Home Reading Challenges

Choose one of the activities to do each week.

Remember:

- First of all, read some of your book with an adult.
- Discuss what you have read during and after reading.
- Tackle your weekly challenge of choice.

Think of different ways you can present your tasks - on the computer, handwritten, collage etc.

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| <p>Before reading, look at the front cover of your book. How many predictions can you make from reading the title, looking at the illustrations. List all of your predictions.</p> | <p>Read the first sentence of your book. How does it hook the reader (get their interests? Is it a speech sentence, a factual opener, a description or dramatic opener? Copy the sentence out and write a sentence explaining how it gets you interested and wanting to read more. Using a similar style, try to write your own opening sentence to a book.</p> | <p>Write a list of five adjectives to describe your favourite character in the book. Try to be as adventurous as possible with the words that you choose. Why not use a thesaurus to help you. Make it a game. Person 1 says an adjective, person 2 improves the adjective. Eg.<br/>Person 1 - happy<br/>Person 2 - ecstatic</p> | <p>Imagine you are a journalist interviewing a character and think of questions that you would ask them. List the questions and make sure you punctuate them properly.</p> <p>Have some fun - give the questions to your adult helper. They can interview you whilst you become that character. How are you going to answer?</p>                           |
| <p>What did you think of the ending of the book? Write a few sentences saying whether it was what you expected to happen and whether you think it could have been better.</p>      | <p>Draw a cartoon strip of part of the story with speech bubbles to show what the characters were saying.</p>   | <p>Are there any goodies/baddies in the story? Write a few sentences about what makes them good/bad. What vocabulary is used to build up our image of them?</p>  | <p>A good author tries to avoid over using the word, 'said.' They can build up an image of characters by using alternatives eg.<br/>'Come here,' he commanded.<br/>'It's magical,' she whispered.<br/>Be a detective, hunt out the word said or synonyms for said in your book. What words are used? If said is used, can you think of an alternative?</p> |
| <p>Did you come across any words you didn't know before reading the book that you now know/understand? Write them down and explain what each word means.</p>                       | <p>Draw a picture or diagram of something that interests you from the book. Add suitable labels or captions.</p>  | <p>Non-Fiction<br/>Write down five facts that you have learnt from the text that you didn't know before reading it. What was the most interesting or surprising fact that you learnt? Write down why.</p>  | <p>Make a Home Reading Challenge up of your own and complete it.</p>   |

