

Review of Pupil Premium Funding Spending 2017 - 18

The Pupil Premium is additional funding allocated to children from low-income families who are currently known to be eligible for Free School Meals as well as this children who have been in Looked After Care continuously for more than six months. A service premium is awarded to schools for each child with parents in the Armed Forces. Schools are free to spend the Pupil Premium as they see fit, however we will be held accountable for how we have used the additional funding to support the children eligible. From September 2012, government legislation requires us to publish online information about how we have used this funding to ensure that parents and others are made fully aware of the attainment of pupils covered by the premium and the extra support they receive.

In the budget 2017/18 the school received £22,040 for Pupil Premium

| Intention | Description | Impact | Allocation of funds |
|---|---|---|---------------------|
| Financially support families to access opportunities | Provide financial support for breakfast and after school clubs and assist with cost of trips | Breakfast clubs supporting several families. After school clubs were all subsidised in Autumn term, but many children were in clubs against their wishes, impacting on the quality for others. Spring and Summer term, one club offered at no charge for FSM children. Residentials for KS1 and trips KS1/2 children were subsidized for FSM children. | £6,500 |
| Additional support and intervention initiatives in literacy and numeracy. • Phonics and spelling intervention • 1:1 writing • Small group reading and grammar • More able | TA and Teacher's time to be used to support programmes across the school to raise attainment | Intervention groups running for all age groups to support underachievement and enhance class provision. Pupil conferencing feedback with children (FSM, E6) shows children are positive about their learning and the opportunities offered. Intervention groups and programmes changed after termly data reviews. Learning logs record variety of programmes in place for pastoral and academic issues. | £7,500 |
| Improve practical maths resources | Purchase numicon and train teachers in its use | Numicon purchased for KS1. Staff aiming to visit one of two partner schools using this resource. All staff trained in use. Maths leader purchased equipment and visual & ICT resources for Year 3/4. | £3,500 |
| Improve support for children at breaktimes | Increase staffing to promote active breaktimes and lunchtimes so that children are supported to negotiate and | Additional staffing set up for September 2018, but departures and staff changes meant that we have replaced two staff with one and are still aiming to recruit another. Pogramme within PSHE to support social skills set up. PSHE programme in place. Circle Time timetabled in for weekly slot in each class. | £3000 |

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| | compromise through issues arising. | Training set up for staff in Circle Time. New lunchtime supervisor in place from May half term | |
| To train a member of staff in social and emotional support | To develop social and emotional skills thereby helping and encouraging anxious children. | The new SENDco who is a qualified Emotional First aid trainer supports parents and staff in emotional first aid techniques | £2000 |
| Total | | | £22,500 |