## **Reading volunteers**

Do any of you have a spare 15 minutes to spare at the end of a school day? You could give us invaluable help by coming into school 15 minutes early in order to listen to individual readers who need more time practising their reading. The link between time spent reading with an adult and a child's reading age is one that is proven everyday by the results we see in school.

Sometimes, it is difficult for all families to establish a regular reading routine and children are often more willing to put in extra reading time in school than at home.

Some children, although very successful in other curriculum areas, have specific learning needs such as dyslexia and therefore need to practise for a greater length of time every day.

A quick Maths calculation will show you that, even if a teacher did nothing but listen to readers all day, he or she would be able to listen to the child for 12 minutes a day. We really need more adult involvement in order to help all our children.

If you feel that you could do this for us, please leave your name at the reception desk and I will be in touch linking you with a class teacher who will find you a 3 o' clock reader.