



Our curriculum is focused on the development of every child's knowledge and skills, across all primary subjects, with the aim of ensuring pupils are ready for the next stage of their learning. We encourage our children to: Be Curious, Be Knowledgeable, Be Adventurous, Be Creative, Be Collaborative, Be Reflective, Be Positive.

Curriculum statement for the teaching and learning of Art and Design 2021/22

INTENT	<p>Art and Design contributes to the development of the whole child emotionally, aesthetically, physically, socially and cognitively. It provides all children with the opportunity to express themselves imaginatively, creatively and develop their understanding of, and respond to the world around them. Pupils are exposed to many visual, tactile and sensory experiences.</p> <p>Mullion Primary School enables pupils to become involved in, enjoy and appreciate the visual arts and how it can enrich their personal lives. They learn the part that Art and Design plays in their own and others' lives, in contemporary life and in different times and cultures.</p> <p>Where possible, links are made with other areas of the curriculum to provide a context for, and to enrich, the children's learning.</p>		
	<p>The teaching of skills</p> <p>Mullion Primary pupils will:</p> <ul style="list-style-type: none"> • produce creative work, exploring their ideas and recording their experiences in sketchbooks • improve their mastery in drawing, painting, sculpture and other art, craft and design techniques • evaluate and analyse creative works using the language of art, craft and design • know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms. 	<p>The application of skills</p> <p>Pupils are given regular opportunities to develop and apply the skills that they have been taught in Art and Design to support their learning in other curriculum subjects. They have opportunities to design, create and evaluate art work using language of art and design. Children are also taught about how art has contributed to the history, culture and creativity of their local, Cornish environment, the British Nation and the wider World.</p>	<p>Vocabulary</p> <p>Pupils will understand and use appropriate subject specific vocabulary.</p>
Underpinned By			
Implementation	<p>Curriculum Approach</p> <p>Children develop artistic skills each year building on their prior knowledge of the threshold concepts, 'Develop ideas', 'Master techniques' and 'Take Inspiration from the Greats'. They explore the Threshold Concepts through the Knowledge Categories eg. 'Artists and Artisans', 'Styles and Periods', 'Process', 'Emotions', 'Colour Theory' etc. By exploring these knowledge categories in a number of art movements and artist, architect and designer studies, the children return to the same concepts over a period of time to build a strong understanding of them. Through their learning, the children have opportunities to create works of Art, explore ideas and evaluate creative works using language of art and design.</p>	<p>Inspiration</p> <p>We aim to inspire our pupils by providing first hand opportunities of exploring art pieces and processes through visiting museums/galleries or organising local artists workshops.</p> <p>We are fortunate to be able to draw on Cornwall's rich artistic heritage. Nearby galleries include Barbara Hepworth, Tate St. Ives, Bernard Leach Pottery, Roskilly's art gallery, Trelowarren Gallery.</p>	<p>After School Clubs</p> <p>Children can explore and develop their interest in Art through participation in after school clubs such as Craft Club and Art Club.</p>
	<p>Art Sketchbooks</p> <p>The children all have a sketchbook where they explore different Art movements, artists, crafts people and techniques as part of their creative process.</p>	<p>Knowledge Organisers</p> <p>Help our pupils to relate each topic to previously studied topics and to form strong, meaningful schema. The knowledge organisers include vocabulary that the children will understand and apply during their Art units.</p>	<p>Showcasing our Achievements</p> <p>We provide the children with a range of opportunities to apply their Art skills and showcase them in School and the wider community. Examples include: Designing, making and professionally printing Christmas Cards for families to purchase; exhibiting work in the Arts and Crafts section of the Village annual Horticultural Show; School Newsletters: Village Remembrance Day exhibitions.</p>
	<p>Resources</p> <p>Children have access to a wide variety of Art resources and are encouraged to use a range of media when working in their sketchbooks and for finished pieces.</p>		
	<p>SEND</p> <p>The curriculum is adjusted with additional and different provision for all children who have identified SEND and have an Individual Provision Map (IPM)</p>		
Impact	<p>By the end of each milestone (KSI, LKS2 and UKS2), pupils are expected to know, apply and understand the matters, skills and processes specified in the relevant programme of study.</p>		
	<p>PUPIL VOICE</p> <p>Through discussion and feedback, children talk enthusiastically about their Art and Design lessons using the knowledge categories as a structure. Children across the school articulate confidently about the benefits of learning about artists and being creative. They have a strong understanding of the creative process and understand how knowledge of different Art Movements, Artists, Designers and Crafts People can provide inspiration for their own pieces.</p>	<p>EVIDENCE IN KNOWLEDGE</p> <p>Pupils know how and why it is important to learn and develop creative skills.</p> <p>Pupils know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.</p>	<p>EVIDENCE IN SKILLS</p> <p>Pupils are proficient in drawing, painting, sculpture and other art, craft and design techniques. They understand and demonstrate artistic skills through their outcomes. Pupils produce creative work, exploring their ideas and recording their experiences.</p> <p>They are to evaluate and analyse creative work using the language of art, craft and design.</p>
	<p>BREADTH AND DEPTH</p> <p>Teachers plan a range of opportunities to use art skills and knowledge through creative and inspiring sessions inside and outside school. Pupils have the confidence and are inspired to further their knowledge and skills.</p>		