

Footprints' Home Learning

Week beginning Monday 22nd June 2020

This week's learning project: The Rainforest

Below you will find a **SUGGESTED** timetable for each day of your week. This can be tweaked to suit you. Next week's project will be emailed out and posted onto the 'School Closures' section of the school website next Monday.

Please forward any work you'd like to show me to bhayhurst@mullion-jr.cornwall.sch.uk - I'd love to see what you're up to!

8.00am	<u>Good morning, sunshine!</u> <ul style="list-style-type: none">• Wake up and make your bed.• Have breakfast, get washed and dressed and ready to move!
9.00 - 9.30am	<u>Get active!</u> <p>Joe Wicks' PE session (Youtube) - From this week the live streams only run on Monday, Wednesday and Saturday but you can still access the old PE sessions if you want to do them daily. We will be doing them daily in school!</p>
9.30 - 9.45am	<u>Spelling practice</u> <p>Practise a selection of words from the Statutory Year 3/4 words list (see list on our page on the School Closure section of the website)</p> <u>Other ideas</u> <ul style="list-style-type: none">• Mind map words associated with the rainforest. Put these words into alphabetical order.• Practise spelling these words: young, touch, double, trouble, country. Can your child identify the spelling rule? The 'u' sound spelt 'ou'.• Choose 10 new topic words related to the rainforest and learn to spell them. Write the definitions to form a rainforest glossary.• Proof read writing tasks from this week. Use a dictionary to check any spellings that you're unsure of using the first 2/3 letters of the word.
9.45 - 10.30am	<u>Writing time</u> <p>You can choose from:</p> <ul style="list-style-type: none">• A writing activity from this week's project (see below)• A writing activity from Pobble 365. Do today's activity or search the Pobble activities for, 'The House in the Rainforest' (2nd Oct), 'Taking Shelter' (2nd March) and 'Forest family' (Nov 25th) and link them to our topic. <p><u>Project writing ideas for this week:</u></p>

	<ul style="list-style-type: none"> • Write an acrostic poem using the letters: R A I N F O R E S T. • Look at images of the rainforest then write a setting description. Remember to use the five senses when setting the scene. • Write a 'Defeating the Monster' tale. The monster could be a rainforest predator such as a crocodile or boa constrictor. • Create their own tourist leaflet about rainforests. What could a tourist expect to see and do? How should they dress and what should they bring? Include illustrations.
10.30 - 10.45am	<p><u>Break and snack time.</u></p> <p>Enjoy a healthy snack and relax.</p>
10.45 - 11.30am	<p><u>Maths</u></p> <p><u>Times Table Rockstars</u></p> <p>Times Table Rockstars</p> <ul style="list-style-type: none"> • Log onto Times Table Rockstars and practise your times tables. Remember Miss Francey has challenged you! • Play the games on 'Hit the Button'. <p>https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p><u>White Rose Maths</u></p> <p>Visit https://whiterosemaths.com/ and watch the daily video; then complete the questions linked to the video. Mark your own at the end. I will email the maths worksheets but they are also on the website.</p> <p><u>Practice this half terms KIRFS (Key Instant Recall Facts) for your year group</u></p> <p>We have now started a new half term so the KIRFs have changed. You will find these on the class pages of the website. Miss Hayhurst will be extremely happy if you come back knowing all of your KIRFs! This half terms are</p> <p>Year 3 - know multiplication and division facts for the 8 times table</p> <p>Year 4 - to multiply and divide single-digit numbers by 10 and 100</p> <p><u>Extra maths</u></p> <p>Visit I See Maths on Youtube and watch the daily video for Year 3/4 and complete the challenges.</p> <p><u>CPG maths</u></p> <p>Complete a page of your CPG maths book.</p>

11.30 - 12.00pm	<p><u>Reading</u></p> <p><u>Every day:</u></p> <ul style="list-style-type: none"> Daily reading of your own book. <p><u>Google Classroom Quiz</u></p> <p>Complete this week's google classroom quiz, 'Plants' which is due in on Friday. Remember to read the text first!</p> <p><u>AR Quizzes</u></p> <p>You can now take your AR Quizzes from home. See the link on our page of the School Closures area of the website.</p> <p><u>Other ideas</u></p> <ul style="list-style-type: none"> Create a rainforest canopy to curl up with a book under? This could be made from paper, bed sheets or anything else that's suitable. Read online together about rainforests. Ask your child to take a look at these facts about rainforests to get started! Can they create a rainforest quiz Like last week's On Rocky Ground quiz? https://www.natgeokids.com/uk/discover/geography/physical-geography/15-cool-things-about-rainforests/ Find a recipe involving chocolate and make it. You can learn about where chocolate derives here. https://safeyoutube.net/w/ZRw6 Read food labels and identify any foods in the kitchen that contain: bananas, cocoa, chocolate, cinnamon or blackpepper.
12.00 - 1.00pm	<u>Lunchtime!</u>
1.00 - 2.00pm	<p><u>Mindfulness, creative or active time.</u></p> <p><u>Here are some ideas:</u></p> <ul style="list-style-type: none"> Cosmic Kids Yoga (Youtube) Draw with Rob http://www.robiddulph.com/draw-with-rob - new ones of these are going up all the time. Take a look and choose one that catches your eye. Email me the outcome if you wish. Design your own Joe Wick's style workout. Play in the garden.
2.00 - 3.15pm	<p><u>Learning Project: The Rainforest</u></p> <p>Choose a task from the list below to complete each day. Some tasks could take more than one day.</p>

The project this week aims to provide opportunities for your child to learn more about the world's rainforests. Learning may focus on the plants, animals and insects that inhabit the rainforest, food that originates there and weather patterns. It could look at plants and animals that can be found in the garden too.

Amazing Animals - Think about the following: How many different types of animals live in rainforests? Can you name any? What is their diet like? How do they hunt for their prey or hide from predators? Look at these 11 amazing rainforest animals <https://www.rainforest-alliance.org/articles/11-amazing-rainforest-animals> . Encourage your child to choose one of the animals and create a poster all about them.

Layers of the Rainforest - Research about all about the layers of the rainforest. Try creating your own diagram showing the layers of the rainforest and the animals you can find in each layer. You could cut and stick pictures, paint or draw! Can you categorise the animals?

Magnificent mapping - Colour on a map of the world where the worlds rainforests are found. Label your findings.