natterhub
preparing children to thrive online

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
- I can recognise negative online behaviour and know what to do if I encounter it. - I can recognise when someone is upset, hurt or angry online. - I understand how we can support one another with online concerns, such as cyberbullying. - I can understand the internet is a valuable tool for learning new skills.	- I can understand how others will use content, products and services for reviews. - I know how to search for information about an individual online. I understand what makes an effective online searcher. - I understand how to create a strong password and keep it safe. - I understand the risks associated with posting information online.	- I understand how what I do online forms my online identity. - I understand how to choose appropriate online groups to join and how to make positive contributions to those groups. - I understand how to deal with the emotions associated with feeling left out. - I can describe how information found online can be used to make judgements about individuals.	- I understand why fake news is created and shared online. - I can explore how accurate and reliable the information we see online is. - I can question the accuracy and reliability of information online. - I can explain how apps or services may collect and share my private information. - I can consider reasons why someone might create a fake profile and how our online identities can be copied.	- We can take care of our minds and bodies. - We can use respectful words when we chat to people (online and offline). - We can be kind and thoughtful and learn from our mistakes. - I can demonstrate how a concept or skill can be taught online.	- We can use technology to help us in different ways. - I know how to be kind and honest online. - I can ask questions and be open-minded. - I can explain how and why some apps may request payment for additional content. - We can keep ourselves safe online by using privacy settings and common sense. - I think carefully about what I do online.

Natterhub lessons are mapped against the new compulsory Relationships and Health Education (RSHE) curriculum, as well as the UKCIS 'Education for a Connected World' document and government guidelines including the Online Harms White Paper.