

Valuing Difference and Keeping Safe

Key Stage 2

Word Box: Stereotypes, gender roles, similar, different, male, female, body parts, penis, vagina, family, fostering, adoption, relationship

Scheme of Work

End of Key Stage Statements	Learning Intentions and Learning Outcomes	Lesson Title	Resources
<p>PSHE Framework</p> <p>1b to recognise their worth as individuals</p> <p>4e to recognise and challenge stereotypes</p> <p>3c how the body changes as they approach puberty</p> <p>3e to recognise the different risks in different situations and then decide how to behave responsibly, including sensible road use, and judging what kind of physical contact is acceptable or unacceptable</p> <p>4c, be aware of different types of relationship, including marriage and those between friends and families</p> <p>4g where individuals, families and groups can get help and support</p>	<p>Learning Intention To explore the differences between males and females and to name the body parts</p> <p>Learning Outcomes Know some differences and similarities between males and females Name male and female body parts using agreed words</p>	<p>Lesson 1 <u>Differences: Male and Female</u></p>	<p>Clothed Babies picture cards DVD: Living and Growing, Unit 1, Programme 1, www.channel4.com/learning</p> <p>Differences 2 large PE Hoops Hoop labels Body Parts picture cards</p> <p>Additional Activities Body Parts worksheet <i>Let's Grow with Nisha and Joe</i>, fpa.org.uk/shop</p>
	<p>Learning Intention To consider touch and to know that a person has the right to say what they like and dislike</p> <p>Learning Outcomes Identify different types of touch that people like and do not like Understand personal space Talk about ways of dealing with unwanted touch</p>	<p>Lesson 2 <u>Personal Space</u></p>	<p>A bag of textured objects to touch, for example sandpaper, cotton wool, play dough, silky material, a pebble etc. Year 3 Problem Page</p>
	<p>Learning Intention To explore different types of families and who to go to for help and support</p> <p>Learning Outcomes Understand that all families are different and have different family members Identify who to go to for help and support</p>	<p>Lesson 3 <u>Family Differences</u></p>	<p>Pictures of families Who can I talk to? worksheet <i>The Family Book</i>, Todd Parr</p> <p>Additional Activities Suggested reading: <i>Tell Me Again About The Night I Was Born</i>, Jamie Lee Curtis <i>Who's in a Family?</i> Robert Skutch <i>Nutmeg Gets a Little Sister</i>, Judith Foxon <i>Spark Learns to Fly</i>, Judith Foxon</p>