## Deepening Understanding Teacher Guidance

## EYFS: Number

$V$ (40-60 months) One more.

## Script:

$\Rightarrow$ Jerry always has one mare than Marlon.
$\Rightarrow$ Can you work out how many of each item Jerry has?
$\Rightarrow$ Model the first item if required.
$\Rightarrow$ A number line or counters can be used if needed.
$\Rightarrow$ (When finished) Can you make up one of your own?

## Vocabulary:

number names in the correct oxder
one more add addition

## Further Challenge:

$\Rightarrow \quad$ Can pupil make up an example of their own using the challenge box?
$\Rightarrow$ Can the task be completed without counting the abjects?
$\Rightarrow$ Can the task be completed by counting silently and not using fingers?
$\Rightarrow$ How many of each item do they have altogether?

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