

## Scheme of Work

**Preventing Early Use: Key Stage 2**  
**Word Box:** cannabis, volatile substances, accident, dangerous, unconscious, breathing, choking, sniffing, inhaling, recovery, first aid, emergency

### End of Key Stage Statements

### Learning Intentions and Learning Outcomes

### Lesson Title

### Resources

2a to research, discuss and debate topical issues, problems and events

**Learning Intention**  
To understand the effects, risks and law relating to cannabis

**Lesson 1**  
[Cannabis](#)

[Cannabis Facts Teacher Guide](#)  
[Cannabis Facts Quiz](#)  
[Anonymous Questions template](#)  
[Peer Pressure Strategy cards](#)

3d which commonly available substances and drugs are legal and illegal, their effects and risks

**Learning Outcomes**  
To know what effect cannabis can have on your health and life  
To know the legal consequences of using cannabis

3e to recognise the different risks in different situations and then decide how to behave responsibly

**Learning Intention**  
To understand the risk of volatile substance abuse (VSA)

**Lesson 2**  
[Volatile Substance Abuse & Getting Help](#)

[VSA Fact sheet](#)  
[Dialling 999 script](#)  
[Anonymous Questions template](#)  
[Peer Pressure Strategy cards](#)

3f that pressure to behave in an unacceptable or risky way can come from a variety of sources, including people they know, and how to ask for help and use basic techniques for resisting pressure to do wrong

**Learning Outcomes**  
To know the effects and risks of volatile substance abuse  
To know how to get and to give help

**Additional Activities**  
[First Aid Teacher Guide](#)

3g basic emergency aid procedures and where to get help.

**Learning Intention**  
To be aware of the options for getting help, advice and support

**Lesson 3**  
[Help, Advice and Support](#)

[Cannabis Facts Teacher Guide](#)  
[Problem Page Scenarios](#)  
**Additional Activities**  
Internet access

4g where individuals, families and groups can get help and support.

**Learning Outcomes**  
To have practised communicating with adults  
To know how to access help and support