













Term	Aut 2 23	Spr 1 24	Sum 2 24
Enquiry Question	<p>Why did the Romans come to Britain and what is their legacy?</p> <p>Achievement and legacy </p> <p>Society and culture </p> <p>Governance and monarchy </p> <p>Movement and migration </p>	<p>Did the settlement of the Anglo-Saxons make Britain a better place to live?</p> <p>Achievement and legacy </p> <p>Movement and migration </p> <p>Governance and monarchy </p> <p>Movement and migration </p>	<p>Raiders or settlers? How should we view the vikings?</p> <p>Achievement and legacy </p> <p>Society and culture </p> <p>Governance and monarchy </p> <p>Movement and migration </p>
Curriculum Links	The Roman Empire and its impact on Britain	Britain's settlement by Anglo Saxons and Scots.	The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.
Outcome	Children can explain why the Romans invaded Britain. They can use historical sources to explore the legacy of the Romans on British life.	Children can use historical sources to argue whether the Anglo Saxon settlement had a positive impact on British society.	Children can discuss modern day perceptions of the Vikings and make a judgement about how they should be remembered.

## Sequence of Learning

### Lesson 1

I can locate the Roman Empire on a world map and a chronological timeline.



### Lesson 2

I can look at events elsewhere in the Roman Empire to explain why the Romans were motivated to invade Britain?



### Lesson 3

I can explore who Boudicca was and why she is portrayed differently in different sources.



### Lesson 4

I can compare and contrast the new Roman way of life with the existing Celtic culture.



### Lesson 5

I can explain the legacy the Romans left on Britain and how they have impacted our lives today.



### Lesson 6

Assessment

### Lesson 1

I can locate the Anglo-Saxons settlement on a world map and a chronological timeline.



### Lesson 2

I can explain why the Anglo-Saxons invaded Britain.



### Lesson 3

I can explain how Christianity spread during the Anglo-Saxon period and changed people's lives across Britain.



### Lesson 4

I can discuss whether King Alfred the Great deserved his title.



### Lesson 5

I can explain how law and order was kept during Anglo-Saxon times.

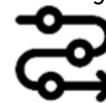


### Lesson 6

Assessment

### Lesson 1

I can locate the Vikings on a world map and a chronological timeline.



I can discuss why the Vikings have such a bad reputation by exploring contrasting sources



### Lesson 2

### Lesson 3

I can explain how Vikings tried to take over the country and how far they got.



### Lesson 4

I can discuss how recent excavations and in particular recent findings at Jorvik have changed our view of the Vikings..



### Lesson 5

I can discuss my opinion of the Vikings using historical evidence.



### Lesson 6

Assessment

<b>Vocabulary Topic Specific</b>	Roman Empire, Julius Caesar, Claudius, Boudicca, Celts, invasion, territories, frontiers, constitution, emperor, sanitation, resistance, archeologists, preservation, erosion, mosaics, construction, architects	Angles, Saxons, Jutes, settlement, invasion, Christianity, churches, St Augustine, monasteries, Danelaw, laws, King Alfred the Great, navy trials by cold water, navy trials by hot water, trial by Blessed bread, Weregild, Tithings, Blood feud, upheaval, consequences, independent, allegiance, descendants, conquered, stability, collapse, chaos	Scandinavia, explorers, colonised, evidence, raid, seaborne, navigation, symmetrical, Viking, Anglo-Saxon, Danelaw, settlement, raiders, traders, King, Alfred, Cnut, Jorvik
<b>Vocabulary Progressional</b>	chronological order, era/period, legacy, second hand evidence, source, historical source, primary source, secondary source, cause, consequence, locality, ancient, culture, social, ethnic, society, change	chronological order, era/period, legacy, second hand evidence, source, historical source, primary source, secondary source, cause, consequence, locality, ancient, culture, social, ethnic, society, change	chronological order, era/period, legacy, second hand evidence, source, historical source, primary source, secondary source, cause, consequence, locality, ancient, culture, social, ethnic, society, change