



Our curriculum is focused on the development of every child's knowledge and skills, across all primary subjects, with the aim of ensuring pupils are ready for the next stage of their learning. We encourage our children to: Be Curious, Be Knowledgeable, Be Adventurous, Be Creative, Be Collaborative, Be Reflective, Be Positive.

## Curriculum statement for the teaching and learning of PHSE 2021/22

INTENT	Our school values underpin all of the PSHE/RHSE teaching and learning. Mullion School plans a PSHE and Citizenship scheme of work that equips children with essential skills for life; it intends to develop the whole child through carefully planned and resourced lessons that develop the knowledge, skills and attributes children need to protect and enhance their wellbeing. Through these lessons, children will learn how to stay safe and healthy, build and maintain successful relationships and become active citizens, responsibly participating in society around them. Successful PSHE curriculum coverage is a vital tool in preparing children for life in society now and in the future. Lessons in this scheme of work have their foundations in seeing each and everybody's value in society, from appreciation of others in units such as Diverse Britain, to promoting strong and positive views of self in Think Positive and Be Yourself. PSHE and Citizenship units aim to cover a wide range of the social and emotional aspects of learning, enabling children to develop their identity and self-esteem as active, confident members of their community. The themes and topics support social, moral, spiritual and cultural development and provide children with protective teaching on essential safeguarding issues, developing their knowledge of when and how they can ask for help. Our PSHE and Citizenship resources are fully in line with the Learning Outcomes and Core Themes provided by the PSHE Association Programme of Study which is widely used by schools in England and is recommended and referred to by the DfE in all key documentation relating to PSHE provision in schools. This scheme of work covers all of the required objectives and follows the three core areas of <b>Health and Wellbeing, Relationships and Living in the Wider World</b> . The scheme of work fulfils the requirements of 2020 Statutory Relationships and Health Education, setting these learning intentions in the context of a broad and balanced PSHE curriculum. Personal, social, health, citizenship and economic education is a carefully planned programme of learning opportunities and experiences that enable children and young people to grow and develop as individuals and as valuable members of families and of social and economic communities.			
	<b>In Key stage 1 and 2 pupils are taught in the following areas. Where possible this is embedded in other areas of the curriculum see curriculum map.</b>			
	<b>Health and Wellbeing</b> <ul style="list-style-type: none"> <li>• Healthy lifestyles</li> <li>• Mental health</li> <li>• Ourselves growing and changing</li> <li>• Keeping safe</li> <li>• Drugs alcohol and tobacco</li> </ul> Each of the areas above are organised into the following themes <ul style="list-style-type: none"> <li>• Growing up</li> <li>• It's my body</li> <li>• Safety first</li> <li>• Think positive</li> </ul>	<b>Relationships</b> <ul style="list-style-type: none"> <li>• Families and close relationships</li> <li>• Friendships</li> <li>• Managing hurtful behaviour and bullying</li> <li>• Safe relationships</li> <li>• Respecting self and others</li> </ul> Each of the areas above are organised into the following themes <ul style="list-style-type: none"> <li>• Be yourself</li> <li>• Digital well being</li> <li>• TEAM</li> <li>• VIPs</li> </ul>	<b>Living in the Wider World</b> <ul style="list-style-type: none"> <li>• Shared responsibilities</li> <li>• Communities</li> <li>• Media literacy and digital resilience</li> <li>• Economic well-being; Money</li> <li>• Economic well-being; Aspirations work and career.</li> </ul> Each of the areas above are organised into the following themes <ul style="list-style-type: none"> <li>• Aiming high</li> <li>• Diverse Britain</li> <li>• Money Matters</li> <li>• One world.</li> </ul>	
Underpinned By	The teaching of skills			The application of skills
	Pupils will be taught to develop skills in three key areas <b>Health and Wellbeing, Relationships and Living in the Wider World</b> . Each of these areas are interconnected and underpinned by skills and knowledge in the following areas.  <b>Living in the Wider World</b> <ul style="list-style-type: none"> <li>• Shared responsibilities</li> <li>• Communities</li> <li>• Media literacy and digital resilience</li> <li>• Economic well-being; Money</li> <li>• Economic well-being; Aspirations work and career.</li> </ul> <b>Health and Wellbeing</b> <ul style="list-style-type: none"> <li>• Healthy lifestyles</li> <li>• Mental health</li> <li>• Ourselves growing and changing</li> <li>• Keeping safe</li> <li>• Drugs alcohol and tobacco</li> </ul> <b>Relationships</b> <ul style="list-style-type: none"> <li>• Families and close relationships</li> <li>• Friendships</li> <li>• Managing hurtful behaviour and bullying</li> <li>• Safe relationships</li> <li>• Respecting self and others</li> </ul>			Pupils are given regular opportunities to apply their learning during discussions and activities focused on the skills outlined in the school planning documents.
IMPLEMENTATION	<b>Curriculum Approach</b> The PSHE scheme of work is taught in thematic units, which consist of six lessons, each with supporting materials including a planning overview, assessment statements, learning journey record and display materials. These units are taught in a spiral curriculum that revisits each theme every two years. This enables children to recall and build upon previous learning, exploring the underlying principles of PSHE education regularly at a depth that is appropriate for the age and stage of the child. Lessons also signpost key words, building a rich vocabulary to develop understanding.		<b>External Stimuli</b> The PSHE units are designed to be delivered in a creative manner, using many approaches such as role play, discussion and games with groups of various sizes. These activities enable children to build confidence and resilience. Resources are also provided for communicating with parents and carers about how and why each theme is covered and suggestions for extending the learning at home.	
	<b>Resources</b> The school uses a variety of resources Twinkl Life Christopher Winter project Virtues in Education Project	<b>Thoughtful Questioning</b> Each lesson begins with a discussion of children's existing knowledge and experience, providing an opportunity for baseline assessment. Each lesson ends with an opportunity to consolidate and reflect upon learning. Children will be encouraged to ask questions as well as reflect on the questions they are asked.	<b>British Values</b> The British values of respect and tolerance, trust, and the right of people to disagree or question their thoughts.	
	<b>Assessment</b> Assessment for learning opportunities are built into each lesson, which enable self-evaluation and reflective learning and allow teachers to evaluate and assess progress. Each unit begins with a discussion of children's existing knowledge and experience, providing an opportunity for baseline assessment (POP task). Each lesson ends with an opportunity to consolidate and reflect upon learning. Tools are provided for summative assessment, allowing progress to be recorded and tracked.	<b>Assemblies</b> Whole school assemblies celebrate children's personal growth through the awarding and explaining of Virtues certificates. This also gives pupils opportunities to reflect on their own personal growth. British values are delivered in weekly assemblies using the Picture news resource.	<b>Whole School Events</b> These are used to develop a sense of belonging and citizenship:  Fundraising events SRE and DAE week National Days and weeks <ul style="list-style-type: none"> <li>• Black history month</li> <li>• World book day</li> <li>• Children's mental health Week</li> </ul>	

<div>SEND</div> <div>The curriculum is adjusted with additional and different provision for all children who have identified SEND and have an Individual Provision Map (IPM)</div>				
IMPACT	<div>At the end of each year, pupils have developed their reflective skills, and have gained a new understanding of themselves emotionally and how they operate in a social context. They will understand the stages of their own physical development and that the timing of this development is different for all people. They will be able to discuss their emotions and those of others with respect and care.</div>			
	<div>PUPIL VOICE</div> <div>Children are enabled to develop the vocabulary and confidence needed to clearly articulate their thoughts and feelings in a climate of openness, trust and respect, and know when and how they can seek the support of others.</div> <div>Pupils will speak confidently about what they have learnt.</div>	<div>EVIDENCE IN KNOWLEDGE</div> <div>Mullion Primary School's scheme of work supports the active development of a school culture that prioritises physical and mental health and wellbeing, providing children with skills to evaluate and understand their own wellbeing needs, practise self-care and contribute positively to the wellbeing of those around them.</div> <div>Children will understand about their own physical and emotional development.</div>	<div>EVIDENCE IN SKILLS</div> <div>They will apply their understanding of society to their everyday interactions, from the classroom to the wider community of which they are a part.</div>	<div>BREADTH AND DEPTH</div> <div>Successful PSHE education can have a positive impact on the whole child, including their academic development and progress, by mitigating any social and emotional barriers to learning and building confidence and self-esteem. Evidence suggests that successful PSHE education also helps disadvantaged and vulnerable children achieve to a greater extent by raising aspirations and empowering them with skills to overcome barriers they face. The PSHE and Citizenship scheme of work can be used as a whole-school approach to positively impact wellbeing, safeguarding and SMSC outcomes. This can ensure that all children are able to develop the knowledge, skills and attributes they need to succeed at school and in the wider world.</div>