

Pupil Premium Provision for 2018 - 2019



The Pupil Premium is additional funding allocated to schools based on numbers of children from low-income families who are currently known to be eligible for Free School Meals as well as this, children who have been in Looked After Care continuously for more than six months and Adopted children. The Service Premium is allocated to children with parents in, or previously in, the Armed Forces.

Schools are free to spend the Pupil Premium as they see fit, however we will be held accountable for how we have used the additional funding to support the children eligible. From September 2012, government legislation requires us to publish online information about how we have used this funding to ensure that parents and others are made fully aware of the attainment of pupils covered by the premium and the extra support they receive.

Based on the January 2018 census, 23 pupils (24%) at Mullion Community Primary School are eligible for Pupil or Service Premium. The Pupil Premium level for 2018 - 2019 is £1320 per child eligible for Free School Meals, £1900 from each adopted child and £300 per child with a parent in the Armed Forces. Therefore the amount of funding received is £23,960

| Barriers to future attainment (for pupils eligible for PP, including high ability) | | | |
|---|---|---|------------------|
| In-school barriers (issues to be addressed in school, such as poor oral language skills) | | | |
| A | A limited number of pupils have a good understanding of concepts, which results in greater depth in Reading, Writing and Maths. | | |
| B | A limited numbers of pupils have sufficient support at home to help them develop reading skills as rapidly as we would like | | |
| C | Social/emotional issues as a result of bereavement or safeguarding concerns to support self-regulation, independence and self-esteem. | | |
| External barriers (issues which also require action outside school, such as low attendance rates) | | | |
| A | Financial - Some children have less access to cultural and social experiences which would enhance their skills, knowledge and understanding (Cultural capital) | | |
| B | A lack of communication due to increased technology results in a restricted range of vocabulary and a lack of enthusiasm for learning outside of school. F. Low attendance/poor | | |
| C | Low attendance/poor punctuality due to issues arising from home. This can result in low aspiration. | | |
| Intention | | Description | Anticipated cost |
| Develop intervention expertise with communication | | On a half termly basis buy in speech and language consultant support to assess and revise a speech and language programme for EYFS/KS1 children | £2,500 |
| Financially support families to access opportunities | | Provide financial support for breakfast and after school clubs and assist with cost of trips, learning musical instruments | £4,000 |
| Implement social and emotional support time weekly for identified children. To include: Self Esteem groups, Counselling support, play support | | To develop social and emotional skills thereby helping and encouraging anxious children. | £2,500 |
| Additional support and intervention initiatives in literacy and numeracy. <ul style="list-style-type: none">Phonics and spelling intervention1:1 writingSmall group reading and grammar | | TA and Teacher's time to be used to support programmes across the school to raise attainment | £13,000 |
| Improve support for children at breaktimes | | Increase staffing to promote active break times and lunchtimes so that children are supported to | £2,500 |

Summary

In the academic year 2018/19, we are using our Pupil Premium to continue to provide intervention opportunities and close monitoring and support for social, emotional and pastoral issues in order to raise attainment, and to provide intervention where there are gaps in attainment and/or where progress is limited. Relevant professional development will enable staff to target eligible pupils for intervention groups to provide high-impact learning. Our ambition is that there will be a less than 1 average point score difference between disadvantaged children and others.

Pupil Premium money will be allocated toward the pastoral support, phonics intervention, additional lunchtime support and supporting each class with a teaching assistant to aid learners, as well as specific programmes which respond to individual pupil need arising from dialogue between teachers and parents.

The attainment and progress of all pupils in our school is tracked closely, including pupils eligible for Pupil Premium. These pupils are tracked as part of our termly whole-school assessment programme to ensure they are making good progress. If progress is not at the expected rate or children are behind their age group in attainment, pupils are supported with appropriate intervention to move learning forward as recorded in class Learning Logs. Pupils eligible for Pupil Premium who are progressing and attaining well are identified and resources are purchased to help the teacher extend the child's learning further. Records of intervention and evaluation of the success of the programme is reviewed termly as part of our monitoring of assessment as well as pupil conferencing as a way to track the impact of money spent.