## English

Traditional tales.

- Imitate well known stories through speaking and listening
- Learn, retell and rewrite Jack and The Beanstalk, The Enormous Turnip and the Magic Porridge Pot.

Instructional texts

- How to look after an animal / how to wash your hands properly.
- Labelling animal / tractor parts
- Writing recipes.

Role play - farm shop - write lists for shop

• Make a non-fiction fact file book about farm animals

Lists - jobs that a farmer has to do. Diary writing - Farmer's diary - sequencing activities.

Questionnaire – favourite food. Phonics – daily RWI and handwriting. Reading – daily reading explorers.

# Mathematics

#### Addition

- Add by counting on.
- Completing number sentences,
- Completing number sentences,
- Making addition stories,

#### Subtraction

- Subtracting using number bonds.
- Subtracting by counting back.
- Making subtraction stories.
- Solving problems in the context of addition and subtraction,
- Tally charts/pictograms and graphs of favourite farm animals/favourite food.
- Sorting animals according to criteria.
- Using money to buy food from role play shop,
- Make animals using 2D shapes.
- Graphs who lives on a farm?
- Farm animal puzzles
- Farm number songs

#### Science

- Identify, observe and classify the basic structures of plants.
- Compare plants found in the garden with wild flowers.
- Compare trees and plant structures.
- Plant, observe and describe growth conditions for a bean and other plants.
- What crops need to grow.



# From Field to Fork

- What is it like on a farm? Identify animals that live in local environment
- Farm animals and their babies
- Living things in our environment labelling parts of animals
- Match food product to the animal
- Milk production from the farm to the supermarket.
- Wool process from shearing to spinning to end product

## History

- Victorian farms (farming traditions today compared to long ago)
- Different farm machines compare to long ago
- Farm artefacts shearing machines, milking tools, horses and tractors, machinery – mowing grass by hand versus tractors

## Geography

- Different types of farms
- Label main geographical features of a farm
- How are farms set out? Make maps
- What do farmers do in different seasons? Understand the effects the seasons have on animals
- Locate farms in and around Mullion (locate farms on map)

## PSED

- How do farmers look after animals?
- Washing hands after touching animals / handling food (hygiene)
- Importance of healthy eating

## Art and D&T

- Design, make, evaluate and improve animal masks and puppets.
- Observational drawings of fruit and vegetables.
- Mono printing focusing on the detail they observe inside fruits.
- Artists study the work of Giuseppe Arcimboldo.
- Cooking using farm produce milkshakes, ice c ream, garden vegetables, fruit kebabs, burgers, butter....
- Cooking eggs in different ways (fried, scrambled, boiled...)
- Experiment with printing and natural dying.



# Computing

Stop Motion Animation

- Create model characters.
- Design sets to photograph.
- Use apps on the ipad to create their very own stop motion animation.
- BEEBOT plan route around a farm





P.E Games

• Learning how to play warm up, tag, thinking and coordination games.

## Cricket

 Shells and Pebbles will be learning cricket skills taught by an external cricket coach,

## R.E

- Learning about the Christian celebration of Easter.
- · Learning about the Hindu celebration of Holi.

