



Mullion Community Primary School

PE & SPORT grant expenditure: Report 2018/2019

Overview of Sports Premium Funding 2018/2019

Number of pupils and sport premium grant received	
Total number of pupils on roll (Sept 2018)	155
Total number of pupils eligible for grant	141
Amount of £16,000 received plus £10 per pupil	£17410
Funds Remaining from Year 2017/2018	
Total amount available	

Objectives for Spending 2018/2019:

- ❖ Employ yoga teacher to work with KS2 classes.
- ❖ Purchase additional yoga resources. (20x yoga mats to ensure all pupils have an individual mat.)
- ❖ Add extra playground markings to support learning and sport specific games.
- ❖ Audit Huff and Puff resources and order additional resources to support play at break/lunchtimes.
- ❖ Research outdoor climbing frames to increase activity at playtimes.
- ❖ PE co-ordinator to develop and share with staff personal challenge (level 0) record cards.
- ❖ To investigate CPD for dance.
- ❖ Create an all-year running/bike track around the school field to encourage daily exercise.
- ❖ Storage for bikes/scooters.
- ❖ Purchase football posts to increase participation and support play at lunchtimes.

Swimming Information 2017-2018

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	98%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	98%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES

Future Actions & Sustainability

How will the improvements be sustained and what will you do next. **This will be highlighted in yellow.**

Physical Education:

Raising standards of all of our children in Physical Education

To ensure all children are physically literate and can move competently and confidently.

Objectives	Outcomes/Impact
To increase teachers subject knowledge and confidence in teaching specific sports	<ul style="list-style-type: none"> ▪ Gymnastics CPD sessions. Each class have had a half term of weekly sessions at a local gymnastics club. The teacher within that class has worked with the qualified coach to develop their knowledge of teaching and learning in different aspects of gymnastics. (Examples – team work, balance, arm strength.) Staff used this knowledge and understanding in their gymnastics lessons at school. ▪ Yoga session with qualified coach. Introductory yoga session with a qualified yoga coach with all KS2 classes. Pupils learnt basic yoga skills and safety features in this session. Staff learnt how to conduct a session and the benefits that children can have from yoga. <p>Continue gymnastics provision each term with a half term for each class to develop an aspect of their gymnastics learning. Evaluate the impact from each class to pass to the PE co-ordinator and the following class teacher.</p>
To develop the role of the P.E. co-ordinator in raising standards of teaching and learning in P.E.	<ul style="list-style-type: none"> ▪ Youth Sports Trust Membership. Continuing Professional Development for PE co-ordinator to lead within their own schools. Resources support PE co-ordinator in making an impact in pupils' lives through PE and sport. <p>P.E. co-ordinator shared information about SP with other staff so they are able to take over in the coming years. Youth Sports Trust to be renewed this year in order to offer staff CPD and resources to support teaching and learning.</p>
To develop leadership of pupils in P.E. lessons and sports.	<ul style="list-style-type: none"> ▪ Playmaker scheme purchased and run by B.E.
To audit and develop P.E. resources.	<ul style="list-style-type: none"> ▪ PE audit undertaken. Resources updated based on needs identified on the Long Term Plan. (March 2018) Resources ordered in Summer 2018 to be used from the Summer term. <p>Sports leaders will be encouraged to look after these resources. New sports leaders will be elected in the new school year.</p>
To develop personal challenge for all pupils	<ul style="list-style-type: none"> ▪ Discuss with staff Level 0 personal challenges. ▪ A&T pupils attend events at Mullion School. Children selected as A&T in PE and sport and attended events with other pupils in the cluster. Personal challenge competitions used during these events. <p>Continue to develop the understanding of the importance of personal challenge (level 0 competition.) P.E. co-ordinator to develop and share with staff assessment records for pupils to record personal challenge results.</p>

Healthy Active Lifestyle:

*Ensuring all of our children have access to regular exercise.
To ensure every child has the opportunity to live a healthy, active lifestyle.*

Objectives	Outcomes/Impact
To increase activity levels at different intervals during the day.	<ul style="list-style-type: none"> ▪ Bikeability Scheme – Year 5 children undertook Bikeability course to learn how to ride safely on the roads. All children offered training. Assessments as follows: Level 1 achieved – 22 children Level 2 achieved – 16 children Children who did not achieve level 2 or who did not take part will have the opportunity to train again in Year 6. Current Year 5 will be able to undertake Bikeability training next year to continue developing road safety knowledge and greater numbers of pupils riding to school.
To increase activity levels at lunchtimes	<ul style="list-style-type: none"> ▪ Playmaker Scheme has provided all children greater opportunity and range of activities at lunchtime. Run by Year 6 Playmakers. Continue to offer this scheme to Year 5 children each year to continue to lead activities at lunchtime. Discuss with playground leaders equipment needs and then order appropriate resources.
To develop strength and co-ordination skills in pupils.	<ul style="list-style-type: none"> ▪ Weekly sessions at Mullion Gym. Pupils chosen from Year 1-6 to develop co-ordination and strength. Increased confidence at 'having a go'. Pupils showing a greater inclination to have a go and building strength/co-ordination/balance during gym sessions. (Summer term 2017) Discuss with staff needs for gym in the coming year. Develop use and focus on certain individuals to develop strength and co-ordination. Create a record to record number of sessions attended – interview classroom staff before and after to assess progress.
To provide a wide range 'new' physical activities for children across the school.	<ul style="list-style-type: none"> ▪ Sailing x 10 weeks for Year 6 pupils. Extra staff and transport costs as well as a donation towards voluntary contributions paid through sports premium. Pupils developed greater independence and team work skills. Children learning a new skill and confidence of pupils grown over the course of the lessons. ▪ Playmaker scheme purchased and undertaken by Year 5 cohort in May. They have developed leadership to run lunchtime activities with younger pupils. Sessions already taken place with the Year 2 class in P.E. lessons. P.E. co-coordinator to research and plan new activities. Bikeability, playmaker scheme and sailing will continue for upper KS2 with new classes. Teaching Assistants will be trained through these activities by accompanying the children so will be able to continue using these skills in coming years.

Physical Activity to support the whole child:

Developing English and Maths skills through physical activity.

Objectives	Outcomes/Impact
To develop intervention groups to develop skills required in English and maths.	<ul style="list-style-type: none"> ▪ Weekly sessions at Mullion Gym. Pupils chosen from Year 1-6 to develop co-ordination and strength. Increased confidence at 'having a go'. Pupils showing a greater inclination to have a go and building strength/co-ordination/balance during gym sessions. (Summer/Autumn 16) Pupils developing handwriting Review pupils attending weekly sessions and identify new pupils that would benefit for the intervention. Review and continue/develop sessions based on ability.
To develop balance and co-ordination to support English skills and concentration.	<ul style="list-style-type: none"> ▪ Class Yoga purchased to be used across the whole school. All pupils have access to whole class sessions of yoga using the purchased programme. All pupils developing their concentration, balance and strength. Pupils and staff have a greater understanding of how breathing and relaxation can support physical and mental well-being. KS2 yoga after school club introduced in Spring 2 to continue. ▪ Balanceability resources purchased. All children in Reception undertaken the Balanceability training to develop balance on bikes and co-ordination. Classes to continue using Class Yoga and develop balance, strength and concentration.

	Develop lunchtime/after school clubs with a yoga focus and investigate yoga at home for pupils to continue the practice. Teachers to run balanceability next year with the new reception children. Staff to identify Year 1 pupils that may need another lot of sessions to continue to develop balance and co-ordination to support English skills.
To develop self-esteem of vulnerable pupils.	<ul style="list-style-type: none"> ▪ Yoga sessions for identified children. Children from Years 1-5 chosen to take part in small sessions to work on relaxation and self-esteem.

Competitive School Sport: <i>Increasing pupils' participation in extra-curricular sport.</i> <i>To ensure sport remains at the heart of a young person's life.</i>	
Objectives	Outcomes/Impact
To improve the provision (and attendance) of extra-curricular sports.	
To increase the amount of competitive sporting opportunities for pupils.	<ul style="list-style-type: none"> ▪ Cluster Membership – Paid cluster membership for the year 2018-2019. Cluster to organise a wide range of sporting competitions such as swimming, netball, tennis, basketball, athletics, dance, and gymnastics. All competitions attended with at least one team from Year 5/6, many with an additional Year 3/4 team. All KS1 competitions attended. ▪ Cluster Sports Leader – sport leader employed through cluster membership to organise all cluster events. Greater number of competitions entered and greater number of pupils attended. Sports leader employed for 2 days a week, an increase from 1 day in 17/18. This has enabled a greater number of Level 0 and Level 1 competitions to be organised throughout the year. ▪ Participation Events organised and attended – Continue membership with the cluster in order to take part in all competitions throughout the year. Cluster to develop competitions for all pupils to access. P.E. coordinator to organise extra competitions against local school to increase participation rates. Organise competitions with local schools specifically targeting less active and SEN pupils.
To increase the number of pupils competing at inter-school level.	<ul style="list-style-type: none"> ▪ All classes completing small inter-school (Level 1) competitions in different parts of PE lessons. (Small games in warm up/end of unit competitions in KS2.) ▪ 12 children awarded the endurance medal for running at least 5 out of 6 races in 18/19 cross country season. 15 medals awarded in year 17/18. All units of learning in P.E. to include an inter-school competition – 100% of pupils to take part in more than one inter-school competition next year. Discuss with staff the forms of inter-school competitions that could be run.
To improve the performance of sporting teams in competitions.	<ul style="list-style-type: none"> ▪ Competition Performance in 2018-2019 (out of 6 schools): <ul style="list-style-type: none"> - Cluster Sports (athletics) – Joint 1st place - Feetbeat - KS1 – 3rd, KS2 – 2nd. <p>OVERALL STANDING – 1st place! Second consecutive year winning overall competition in the cluster.</p> <p>Cross Country Costs are based on supply cover for teachers out of class. Continue to offer extra-curricular activities to coach teams for sporting events. Look into coaches/parents to support teams before and during competitions. Continue running initiative to develop fitness/enthusiasm for competition. Re-introduce the daily mile in the summer term of 2018 to develop running team for 2018/19 cross country league.</p>
To increase the profile of playing in a competitive sporting situation.	<ul style="list-style-type: none"> ▪ Excellence in Sport and P.E. awards purchased and awarded to 5x Year 6 pupils at Sports day. Developed awareness of the importance of trying a range of sports and the dedication/effort required to excel in sport. (continue over the coming years.) Continue to celebrate excellence in sport through these awards. Develop PE display to focus on the profile of sport.

School Swimming: <i>Providing the opportunity for all pupils to develop swimming confidence and water safety skills.</i>
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(See swimming data collected for 2017/18 Year 6 cohort above)

Objectives	Outcomes/Impact
To raise the percentage of pupils leaving Year 6 able to swim 25 metres confidently.	<ul style="list-style-type: none"> Swimming provision increased. EYFS – Year 6 have swimming throughout the year. KS2 to use 25m pool to have challenging swimming sessions. Sports Premium used to contribute to transport costs/minibus drivers to and from the pool on a weekly basis. 98% of Year 6 pupils now leaving being able to swim 25m+. <p>Continue and extend knowledge and understanding of teaching swimming. Teacher/TA who have attended swimming teaching course to be used throughout the school for swimming lessons. ASA scheme to be continued through the school. ASA sea swimming sessions to be completed by confident swimmers in KS2.</p>
To develop water safety techniques by all pupils.	<ul style="list-style-type: none"> KS2 swimming coach employed for KS2 swimming lessons. Higher ability swimmers in a group with a specialised swimming coach to develop water safety techniques. Pupils in Year 6 show water safety techniques in order to take part in sailing sessions in the summer term. 89% of Year 6 pupils taught water safety skills during swimming lessons. <p>Continue to use swimming coach to develop water safety skills. This will ensure our KS2 children understand and can use water safety skills in and around water, especially in annual sailing lessons.</p>

Record of spending by item/project - 2018-19			
Item/project	Approx. Cost	Area of Spending	Outcome
Be part of the Mullion Cluster to complete in a range of competitions throughout the year.	£1550 £880	<ul style="list-style-type: none"> - Level 2 competitions organised throughout the year. - Sports coach employed 2 days a week to organise/run competitions. - Sports coach available to run training courses for pupils. - Medals and certificates for competition winners. - Cluster CPS opportunities Youth Sports Trust membership. 	<p>Pupils took part in:</p> <ul style="list-style-type: none"> • Cluster sports event. • Feet beat Dance competitions, • Cricket, • Cluster Football competitions • Netball • Swimming gala • Peninsula sports <p>Results.</p> <p>Swimming gala Yr 3/4 Swimming 2nd Year 5 Swimming 2nd Year 6 swimming 3rd</p> <p>KS2 Gym 2nd KS2 Athletics Joint 1st KS1 Feetbeat 3rd KS2 Feetbeat 2nd</p>
Provide cover for staff to release teachers for quality assured professional development training and to attend sporting competitions with pupils. Teaching assistants and specialist coaches to lead 'out of hours' activity clubs and intervention groups. Provide transport to and from events and sporting competitions.	£600	<ul style="list-style-type: none"> - Cover for staff going out on training courses and leading teams at competitions. - Cover for teachers to provide opportunity for CPD in areas of personal development. - Teaching assistants/specialist coaches expenses for running after school and lunchtime clubs. - Minibus hire to transport pupils to competitions. 	Pupils attend many events in school time.
Provide coaches to support PE lessons and develop	£ 1200	- Coaches offer support/guidance for teachers and teaching assistants.	Yoga took place

expertise.	£200	- Gymnastics CPD sessions for teachers. - Yoga Teacher employed for sessions throughout the school.	
Purchase equipment, resources, storage solutions, medals and trophies to develop the subject of PE and school sport.	£ 2 500 £485 £200	- Huff and Puff resources purchased to develop activity at break/lunchtimes. - Yoga mats and storage purchased. - Medals and trophies. 4 goal posts to increase engagement and activities during lunch and break times. Net ball posts Fun fit resources purchased	
Provide all children with opportunities to try 'new' outdoor adventure activities.	£ 2500	Activities organised in Summer term 2018 as below: - Sailing (Year 6)	Year 6 pupils experience sailing and canoeing for a term.
Swimming resources and specialist coaches to support the teaching of swimming.	£ 6000	- Expenses for minibus drivers/transport costs. - Expenses for specialist coach to teach swimming groups within lessons. All pupils in school from year 1 to 6 attend swimming lessons.	
Healthy Lifestyles support through a range of activities.	£ 220	- Bikeability ½ hour Fun fit sessions to take place before school with support from staff 36 weeks per year.	High proportion of Year 5/6 children passed the course and have knowledge on how to ride their bikes on the road safely. Higher percentage of pupils coming to school on bikes.
TOTAL	£ 16,155		