

# Spelling Activity Ideas

## Let's Talk:

Use each word in your conversations throughout the week. Put a small tick by each once you have achieved this.

## Word Art:

Paint your words - make them funny or fancy.

## 1-2-3:

Classify your words according to the number of syllables (beats) it has.

E.g.

1 syllable = cat

2 syllable = brother

3 syllable = correctly

## Step Words:

Write each of your list words in the shape of a staircase. Add one letter each time until you get the word.

E.g.

H

Ho

Hou

Hous

House

## Upper and Lower Case:

First write each word in **UPPERCASE**, then repeat the word in **lowercase**.

E.g.

SLIDE      slide

## Adding my words:

Each letter has a value.

Consonants are worth 10 and vowels are worth 5.

Write your spellings then add up the value of each word.

E.g.

Said =  $10 + 5 + 5 + 10 = 30$

### **Without Consonants:**

Write your spellings words on a list, but replace all the consonants with a line. Then go back to the beginning of your list and see if you can fill in the correct missing consonants, without looking at your original list.

### **ABC Order:**

Write your spellings out in alphabetical order.

**Challenge:** Write them in reverse alphabetical order.

### **Match-Up:**

Write all of your spellings out on two different pieces of paper. Cut them up into individual cards. Turn all of them face down and mix them up. Flip two cards over at a time. Read the card aloud to see if they match. Keep them if they match, flip them over and try again if they don't.

### **Backwards Words:**

Write your spellings forwards, then without looking at the original word try writing them backwards.

*E.g.*

where            erehw

### **Words within words:**

Write each spelling word out and then using the letters in that word, try to make as many other words as you can.

*E.g.*

Side = lie, lid, led etc

### **Silly sentences:**

Write a nonsense sentence using your spelling word. Underline your spelling word.

### **Rainbow words:**

Write each spelling word out in pencil, then trace over it three times in different coloured pencils.

### **Other handed:**

First write your spelling words using your pencil in the hand you would normally write with.

Then try writing them using your other hand.

**Vowel Circle:**

Write each of your spellings out neatly. Then go back and circle all of the vowels (a e i o u).

**Flexible practice:**

Write your words in the air with your fingers, or in sand/foam, or with magnetic letters. Then use this muscle memory to write the word on paper.

**Squiggly letters:**

Write your spelling word as neatly as your can. Then write them in squiggly writing.

**Extension:** Write a sentence with this spelling word in as neatly as you can, but write the spelling word in squiggly writing.

**Say that again:**

Look up each word in a thesaurus. What other words mean the same thing?  
Make a list of two similar meaning words for each of your spellings.

**Colour vowels:**

Write your spelling list words with the vowels in one colour and the consonants in a different colour.

E.g.

Alphab**e**t

**Find a word:**

Make a word search for your family using your spelling words.

**Acrostic Poem:**

Write an acrostic poem for your spellings. Challenge yourself to write interesting sentences for each letter.

E.g. FLY

Fun in the sky

Laps around clouds

Yes! I'm free.

**Scrambled words:**

Split your page into three columns. Write your spelling word correctly in the first column. Then re-write it with the letters scrambled up (in the wrong order). Fold your first column away and try to re-write your spellings from the scrambled letters in the correct order.

**Spelling Poem:**

Write a poem using several of your spellings. Underline your spelling words. Illustrate your poem.

**Spelling Story:**

Write a story using all of your spellings. Underline your spellings in the story.

**Cheer-leading:**

Create a cheer for your spellings. Remember to spell the word one letter at a time.

*E. g. (said) Give me an S, give me an A etc.*

**Read all about it:**

Look through magazines and newspapers to find your spellings. Then cut out letters from the articles and scrap-art your spellings.

**Hangman:**

Without showing your partner your spelling list, play hangman.

**Guess what...? (Charades):**

Play charades with your spelling words. Each person chooses word to act out - remember that you can't speak. The person guessing the word must not only guess the word, but also spell it correctly.

**Type your words:**

As simple as it sounds - Type each of your spelling words. You can play with the font.

**Pass a word:**

Roll/pass a ball back and forth between you and your partner. Agree a word to spell out and each person spells a letter of the word when you catch the ball until the word is complete.