

# English

Footprints will continue to build on their knowledge of sentence construction, identifying nouns, verbs, adverbs, adjectives, pronouns, prepositions and conjunctions. They will then use this knowledge to improve sentences. The children will then apply their SPaG skills in their, 'Historical setting' writing unit.

# Art and D&T

This half term in Art and DT, will focus on 3D sculpture. The children will design and make a 3D wire sculpture of a figure reading a book to be displayed in our new school library.

# Music

In music this term we shall be learning about an accompaniment. The children will use a range of instruments and explore arrangements.

# Topic Romans

Our topic focusses on the impact the Roman Empire had on life in Britain. Footprints will learn about the spread of the Roman Empire, the invasion of Britain and the eventual conquest. They will also look in detail at some aspects of the Romanisation of Britain, such as the building of Roman roads and bathhouses. In addition to this, they will learn about the British resistance of Boudicca and will act in role to look at the events of Boudicca's rebellion from different perspectives. Hadrian's Wall will be another focus, examining how, where and why it was built. A lesson on gods and Roman religion will help the children to understand more about the culture and beliefs of Roman people.

# Footprints The Romans

# Mathematics

We will be covering a range of areas in Maths this half term, starting with number. We will then explore measurement before moving on to fractions and decimals. Learning of times tables will really help with all of these units of maths. We will also develop our shape and measure learning through Topic, Art and D&T.

# P.E. and Games Invasion games and

Netball We will learn the basic and fundamental principles of invasion games such as keeping possession and teamwork. The children will learn how to pass, receive and travel with the ball.

# Computing Drawing and desktop publishing.

The children will learn to draw, order, group and manipulate objects to make a picture. They will also learn to evaluate and create effective layouts, combining text and images.

# Science

## Light.

The children will understand that dark is the absence of light.

- Set up an investigation and make predictions.
- Understand how surfaces reflect light.
- Recognise that a mirror appears to reverse an image.
- Identify some parts of the eye.
- Understand how the sun can damage parts of the eye.
- Identify opaque, translucent and transparent objects.
- Know how shadows change size.

# PSHE

Last term the children chose the ten, 'Virtues' that our class will focus on this term. We will look at each virtue in depth and discuss and celebrate when they are put into practice.

# French

In French lessons the children will learn greetings, how to count to ten and how to introduce themselves. This will be explored using French games and songs.

R.E. Footprints will be studying the unit, Christian Beliefs. This will include the Trinity, the Creation Story and the Incarnation.